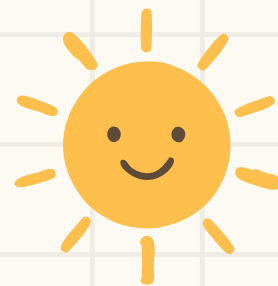




SEND Newsletter

May 2026



Welcome to our Summer Term SEND Newsletter. It has been another busy and successful term across the school, with lots of purposeful learning and wonderful progress to celebrate. Our pupils have shown great commitment to working on their Individual Learning Plan targets, and it has been fantastic to see their growing confidence and independence. We are incredibly proud of all their achievements, both big and small.

This term, children have continued to develop their understanding of the Zones of Regulation, building further on strategies to help them recognise and manage their emotions. It has been especially encouraging to see these strategies being used more independently in classrooms and around school, supporting positive behaviour and emotional wellbeing.

We would like to thank all parents and carers who took the time to speak with myself or Miss Parkes during parents' evening to find out more about their child's Individual Learning Plan. Your engagement, questions and interest in your child's learning are invaluable, and working together helps us provide the very best support for every child.

If you have any concerns about your child's development or feel they may have additional needs, please speak to your child's class teacher, Miss Parkes, or Mrs Martin (SENCO). We are always here to listen and support. You can contact us via the school office or by emailing our SEND inbox at send.bgp@blowersgreenprimary.org.uk.

Useful helplines and websites

• YoungMinds Parents Helpline

- Young Minds support parents and carers who are concerned about their child or young person's mental health. Their Parents Helpline provides detailed advice and information, emotional support and signposting.
- You can speak to a team member over the phone or chat online. You can speak to over webchat between 9.30am and 4pm from Monday-Friday. When they are closed, you can still leave us a message in the chat. A member of the team will reply to you by email in 3-5 working days. Opening times: 9.30am-4pm, Monday-Friday 0808 802 5544

Dudley SENDIASS

- Dudley SENDIASS provide a range of impartial information, legally based advice and support to help parents/carers, children and young people on all matters relating to Special Educational Needs and Disabilities (SEND). Email dudley.sendiass@dudley.gov.uk
- Call the service mobile number [07900 161363](tel:07900161363)



SPOTLIGHT ON Transition

As we approach the end of the school year, we know that moving to a new class can bring a mix of excitement and worry—particularly for children with Special Educational Needs and Disabilities (SEND). At school, we are taking extra care to ensure that every child feels safe, confident and ready for their next step.

What are we doing in school?

We have a range of carefully planned transition activities to support our pupils, including:

- Additional visits to new classrooms to help children become familiar with their new environment
- Opportunities to meet new teachers and support staff to build positive relationships early
- Visual supports and transition booklets to help children understand what to expect
- Sharing detailed information between current and new staff to ensure continuity of support

For some children, we also offer personalised transition plans, which may include extra visits, social stories, or tailored resources to meet individual needs.

How can parents and carers help at home?

You can support your child by:

- Talking positively about the change and what they can look forward to
- Looking at transition materials together (if provided)
- Practising new routines (e.g. morning or end-of-day arrangements)
- Encouraging your child to ask questions and share any worries

We're here to support you

We understand that transition can be a significant time for families as well as children. If you have any concerns or feel your child may need additional support, please don't hesitate to get in touch. Working together, we can ensure a smooth and successful transition for every child.

✨ Every child deserves to feel confident and prepared for their next step — and together, we can make that happen. ✨

