

# Summer Term - Year 6

## English



During the Summer term, children will read and write across a range of fiction and non-fiction genres, with a key focus on argument and persuasive writing. Pupils will learn how to present a clear viewpoint, support it with reasons and evidence, and organise their ideas so they are easy for the reader to follow. This work will support pupils in achieving the expected standard in writing by the end of Year 6. In fiction, children will continue to study high-quality texts and apply effective techniques in their own writing, such as building tension, managing pace and creating atmosphere. Throughout the term, pupils will plan, draft and edit their work, focusing on clarity, cohesion and impact.

**Key Focus: Plan, draft and edit**



## Maths



During the Summer term, children will develop their understanding of introductory algebra and geometry, with a focus on the properties of 2D and 3D shapes. Pupils will use key vocabulary including parallel, perpendicular, radius, diameter and circumference, applying this when reasoning about shapes and solving problems.

Children will also revisit essential skills from across the curriculum, including number and the four operations. Lessons will include formal written methods, multi-step problems, and opportunities to explain mathematical thinking clearly. BBC KS2 Bitesize Maths is a useful resource to support revision at home.

### Key Vocabulary

**Algebra, Parallel, Perpendicular, Radius, Diameter, Circumference**



## Science

During the Summer term, children will study Electricity and Living Things and Their Habitats, developing their understanding of scientific concepts through practical investigation and discussion. Pupils will be encouraged to follow lines of enquiry, ask scientific questions and use evidence to build and deepen their understanding of the world around them.

As part of this learning, children will also explore key ideas linked to Evolution and Inheritance, including how living things vary, adapt and change over time. The BBC Bitesize website provides useful videos and resources to support learning at home.





## History

This term, children will study the Battle of Britain, a key event in World War Two. They will learn why the battle took place, who was involved and how it affected people and places in Britain. Pupils will explore why the Battle of Britain was a turning point in the war and what life was like for civilians during this time.

Children will continue to build historical skills by using sources, identifying features of the period, and using dates and historical language accurately. Key Vocabulary: **allies, axis, blitz,**

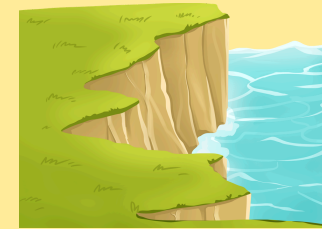


## Geography



Children will learn about coasts and why they are important places. We will study key coastal features and understand how erosion changes coastlines over time. Can you research different types of coasts on the internet? Next time you visit the seaside, can you spot features such as cliffs, beaches or signs of erosion and deposition?

Key Vocabulary: **erosion, deposition, coastal, headland**



## Religious Education

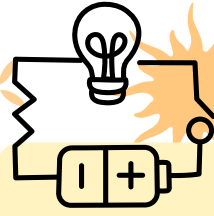


In RE this summer, Year 6 pupils will explore Islam with a focus on peace and forgiveness, learning how Muslims are guided by the Qur'an and the teachings of the Prophet Muhammad. Children will also study how religions are connected, identifying shared values such as compassion, justice and how faiths are interconnected. Children understand similarities and differences between world religions.



## Music

Through the genre of pop music, children will be developing their ensemble skills and their knowledge of musical textures. Using mixed percussion, tuned instruments and singing, pupil will work in groups to learn a variety of pieces from the world of pop. We will be showcasing our musical skills in our Summer performance.



## DT

This term children will be learning about and looking at electrical systems and how they work. In particular will we focus on creating an electrical system that will aid us in our everyday lives. We will be working with a range of materials and tools including wood, card and fabrics.

## Art

This term, Class 6 will be exploring sculpture, with a particular focus on public sculptures and how they are designed to be viewed in different spaces. Pupils will investigate the work of Henry Moore, studying his use of shape, form and scale. Children will experiment with a range of materials and techniques, recording ideas in their sketchbooks as they plan, develop and evaluate their own sculptural work.



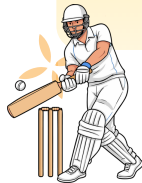
## PSHE

This term, Year 6 will focus on the themes of Relationships, Healthy Well-being and New Beginnings. Pupils will learn about building and maintaining positive relationships, understanding choices that support mental and physical health. The unit also supports children as they prepare for transition to secondary school, helping them develop confidence, resilience and strategies for managing change.

## P.E

Children will have PE lessons on Thursdays and Fridays, and this term we will be focusing on Cricket and Athletics. Pupils will develop skills such as throwing, catching, batting, running and jumping, and will be preparing to showcase their abilities at Sports Day later in the term.

Please ensure children wear their PE kits to school on Thursdays and Fridays. Long hair should be tied back, and for health and safety reasons all jewellery must be removed for PE, including bangles, bracelets and rings.



## Computing

This term, Year 6 will focus on spreadsheets and networks. Pupils will develop their understanding of how spreadsheets can be used to organise, analyse and present data using formulas and graphs. They will also learn how computer networks work, including how information is shared safely online. Alongside this, children will continue ongoing learning about internet and digital safety, helping them use technology responsibly and confidently.

