

Summer Term - Year 5

English



In English, Class 5 will begin the term by exploring poetry techniques through the poem The Highwayman by Alfred Noyes. They will experience writing using a range of language styles, moving to our fantasy unit, based on the book Cosmic.

In the later term Class 5 will continue to develop their narrative writing style by responding to the stimulus book The Bear and The Piano, a new unit for us!

Throughout the Summer term, Class 5 will work on developing and improving comprehension skills in readiness for the reading paper in assessment week.

Through book talk and fluency, we will discuss writing techniques and author intent and aim to apply this learning to the reading comprehension practice and papers.

You can discuss our key vocabulary with your child: expanded noun phrase, persuasive techniques, author intent



Maths



In maths this term, Class 5 are learning about reflection of shape and plotting reflections using coordinates.

The children will be learning a range of skills around number, the four operations, shape, space and measure and statistics. There will be a particular focus on mental maths (arithmetic) and formal written calculations, as well as developing their fluency skills and applying them to problem solving and reasoning tasks.

We will re-visit decimals and fractions.

You can discuss our key vocabulary with your child: reflection, coordinates, statistic



Science

The topics covered in science this term will be: Animals, including humans and All living things. The children will be developing their investigative skills by following lines of enquiry to acquire and build upon their knowledge of scientific phenomena. In Animals including humans, they will be learning about human and other mammal development. It would be useful to look through family photographs at home so children can see how their elders have developed and changed overtime. In All living things, the children will be learning about a variety of different life cycles of varying organisms.

You can discuss our key vocabulary with your child: life cycle, organs, development





History



Children will learn about the Industrial Revolution in Britain from 1764 to 1890, with a particular focus on 'The Black Country'. They will find out why and how it occurred and which industries thrived in the Black Country during this time.

We will delve into the develop of Dudley, specifically, throughout the Industrial Revolution, exploring canals, landscape, invention, trade and the industry that put Dudley on the map. To find out more about life during the Industrial revolution you could have a look at this great weblink:

<https://www.bbc.co.uk/bitesize/topics/zxwxvcw/articles/zntn6v4> or you could visit the Black Country Living Museum located right here in the Dudley.

You can discuss our key vocabulary with your child: industry, revolution, trade, agriculture



Geography

In geography this term, Class 5 will be learning about sustainability and what it means to care for our planet. They will explore how people use natural resources, the impact of human activity on the environment, and the challenges facing the world today such as climate change and waste. Pupils will think about ways communities can live more sustainably and consider the actions individuals and governments can take to protect the Earth for future generations.

You can discuss our key vocabulary with your child: sustainability, lifestyle, carbon footprint

Religious Education

Children will be learning about Communities and Storytelling and how these practices are important across a variety of religions. They will explore the practices and beliefs of others as well as sharing their own.

We will begin with exploring the concept of salvation and redemption through the Easter story and will compare these concepts to other religions we have been studying to date.

You can discuss our key vocabulary with your child: salvation, redemption, sacrifice, covenant





Music

In our music lessons, Class 5 will be learning to read musical notation, play the recorder and perform individually and as a group. They will be taught by Mrs Gullick. They will also have the opportunity to study music further with Mrs Scrivener and then perform in assemblies and at end of term performances. This term we will also begin preparations for our attendance at the DPA Recorder Festival.

You can discuss our key vocabulary with your child: technique, pitch, dynamics, ensemble



French



Children will continue to receive French lessons from Madame Turner this term. Children will be learning to name holiday destinations and give opinions about holidays. They will also be learning about different rooms and jobs within the household.

You can discuss our key vocabulary with your child: vacances, campagne, montagne



Art

Children will have the opportunity to study artists that create sculpture and collage. They will develop their own creative skills in these areas and will be incorporating digital media and the use of ICT in their lessons.

You can discuss our key vocabulary with your child: structure, template, collage



PSHE

Our focus this term is our relationships with social media and how we protect ourselves from online risks. We will further explore body-image and self-image ending our PSHE topic on thinking ahead to the future.

You can discuss our key vocabulary with your child: self-esteem, confidence, image, influence



P.E



Children will continue to have 2 PE lessons weekly. This half term they will be focusing on athletics and cricket. Please ensure children are wearing their PE kits on both Thursday and Friday. Long hair should be tied back; bracelets, earrings and rings should not be worn. All jewellery must be removed for PE lesson for health and safety reasons.

You can discuss our key vocabulary with your child: overarm, run, fielding, coaching

Computing

Children will be taught a number of key computing skills linked to concept maps and word processing. They will be learning how to process word documents through the Microsoft Word application for a variety of purposes. Using the 2connect application, children will learn how to use concepts maps to present information.

You can discuss our key vocabulary with your child: processing, filing, documentation

