

Summer Term - Year 4

English



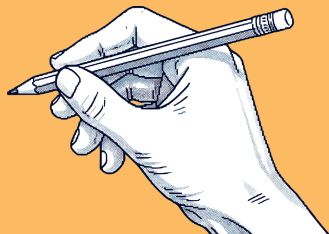
This term we will be focussing on the texts 'Bike Boy,' 'The BFG' and 'Gut Garden' as we are looking at a range of fiction and non-fiction texts.

Children will be exploring the different techniques used by the author. In writing, we are especially focussing on handwriting & presentation.

We will also be focusing on a range of punctuation, spelling and vocabulary skills. It will be useful to visit this website:

<https://www.bbc.co.uk/bitesize/topics/zhrd2p> to help your child with homophones, prefixes, suffixes and punctuation. We have a focus on using a colon to introduce a list and commas to help sentences make sense.

You can discuss our key vocabulary with your child: pathetic fallacy, synonyms, alliteration.



Maths



This term children will be learning a range of skills around number, + - x ÷, geometry, and statistics. There will be a particular focus on times tables, problem solving, reasoning and formal written calculations. At home ask your child to recite their multiplication facts up to 12x and consolidate their learning of this by using Times Table Rockstars. You can also take a look at the following link for help with roman numerals: <https://www.youtube.com/watch?v=GgG3iyV1UZg> . Or for help with negative numbers visit:

<https://www.bbc.co.uk/bitesize/articles/zxthnbk>

You can discuss our key vocabulary with your child: inverse, subtract, add and place value.



Science

The topics covered in science this term will be: Living Things and their Habitats. How many examples of habitats can you think of? Can you find any examples at home or in your garden? Maybe you could research your favourite animal and find out about its habitat / home. We will also be classifying animals and plants. A great introduction can be found here: What is classification? - BBC Bitesize

You can discuss our key vocabulary with your child: key, classify, organism, invertebrate and vertebrate.

History



In history lessons, we'll be finding out about the Anglo - Saxons. We will focus on historical research skills and find out what it was like to live in Saxon Britain. Encourage your child to research this exciting era and put your local library to good use! A super introductory video can be found here: <https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

You can discuss our key vocabulary with your child: Angles, Saxons, Jutes, Invade, trade, agriculture, settlement, invasion and conflict.

Geography

Children will use maps, atlases, globes and digital/computer mapping to locate the world's countries, focusing on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

- To know the names of a number of countries in the Northern hemisphere.
- To know the names of and locate well known European countries.
- To know the names of and locate the capital cities of neighbouring European countries.
- To know the names the two largest seas around Europe.
- To know the location the Mediterranean and know why it is a popular holiday destination.

You can discuss our key vocabulary with your child: Europe, continents, globes, physical features, human features, countries, cities and environmental regions.

Religious Education

Children will be learning about Sikhism, developing an understanding of key beliefs, values and practices within the Sikh faith. They will also be introduced to Buddhism, learning about the life of the Buddha and the main ideas and teachings of Buddhism. In addition, children will explore important Christian festivals, as well as the Christian beliefs of incarnation and salvation, helping them to understand why these ideas are important to Christians.

You can discuss our key vocabulary with your child: Sikhism, Buddhism, festival, incarnation and salvation



Music

This term children will be developing ensemble skills through learning and rehearsing a variety of recorder pieces in a range of musical styles. We will continue to explore the inter-related dimensions of music and apply them to our performance pieces.

You can discuss our key vocabulary with your child: ensembe, echnique, duel and pitch.

French

This term, children will be learning how to shop for food in French, including asking for items in a shop and talking about what they would like to buy for a picnic. They will practise saying how much items cost and expressing their opinions about different foods. Children will also learn vocabulary linked to party activities and celebrations. In addition, they will explore Francophone countries, talk about the languages spoken there, and learn how to describe nationalities.

You can discuss our key vocabulary with your child: du pain (bread), du fromage (cheese), des fraises (strawberries), des tomates (tomatoes).

Art

In the summer term the children will be studying the artist Andy Warhol, focussing specifically on his repeat printing. We will be looking at the techniques used and how his 'pop art' was all about making art by inspired by things from popular culture. We will also be studying the abstract art and sculpture work of Barbara Hepworth. We will investigate why her abstract work and why she described it as a way of 'holding a beautiful thought'.

You can discuss our key vocabulary with your child: relief printing, monoprint, printmaking, clay, slip and scoring

PSHE

Our focus this term is 'How can our choices make a difference to others and the Environment?' We will be talking about how our choices and behaviours can affect those around us both positively and negatively. As part of our work in this subject we will also be learning about keeping ourselves safe while we are out and about.

You can discuss our key vocabulary with your child: environment, positive, negative, behaviour, safety and affect.

P.E



This term, in cricket, children will explore their understanding of striking and fielding and expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter.

This term, in tennis, children will develop their understanding of the principles of net and wall games. They will have to think about how they use their skills, strategies and tactics to outwit the opposition.

In athletics, children will be developing their basic running, jumping and throwing techniques in preparation for this year's Sports Day Events.

You can discuss our key vocabulary with your child: accuracy, bowled out, caught out, cushion, alternate, co-operative, compete and contact.

Computing



Children will be learning about 'Effective Searches - internet and email' and how search engines can provide helpful information to support our daily lives such as: Weather forecasts, postcodes, answer calculations, provide definitions and sport results. Children will be able to analyse the contents of a web page for obvious clues about the credibility of the information. We will also be learning what hardware is and that specific components allow computers to join and form a network.

You can discuss our key vocabulary with your child: internet, key words, search engine, components, CPU, graphics card and hard drive.