

# Summer Term - Year 3

## English



This term, Class 3 will be exploring narrative writing through *The Magic Paintbrush* by Julia Donaldson. The story follows Shen, a kind girl whose magical paintbrush brings her pictures to life, presenting her with challenges that require courage and creativity to overcome.

Using this text, children will develop their writing by using powerful adjectives, dialogue, imperative verbs, and imaginative language such as similes and metaphors. They will adapt the story by changing the barriers the main character faces and reimagining how they are overcome, making the narrative their own.

We will also focus on handwriting, ensuring children form their Kinetic Letters correctly, sit properly, and hold their pencil with the correct grip. Each day, children will write a dictated sentence, concentrating on neat handwriting and accurate punctuation.

At Home: Children could create their own magical object and write a short story about how it helps solve a problem, remembering to use neat handwriting and exciting language.

**Writing - Key vocabulary:**  
Adjectives · Dialogue · Simile



## Maths



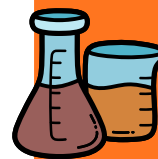
This term, Class 3 will compare number sentences to develop place value understanding and learn about time, including analogue and digital clocks, 24-hour time, and a.m. and p.m. Children can support this at home by telling the time and working out simple durations in everyday routines. Pupils will also practise formal written methods for the four operations, solve two-step problems, explore 2D and 3D shape properties, and continue building number fluency. Times tables practice at home on Times Tables Rock Stars is encouraged.

**Maths - Key vocabulary: Place value · Duration · Properties**

## Science

This term in science, the children will be learning about light and the dangers associated with it. They will explore how light travels, investigate reflective and non-reflective materials, and take part in exciting experiments using shadows to support their understanding.

**Key vocabulary:**  
Light source · Reflective · Shadow





## History



This term in history, we will be learning all about Ancient Egypt. Children will explore what life was like for ancient Egyptians, including how society was organised under a monarchy ruled by pharaohs. We will learn about where people lived, how settlements developed along the River Nile, and why farming and agriculture were so important for survival. The children will also discover some of the everyday items and ideas that were first invented by the Egyptians and are still used today. Through discussion, questioning, and research, pupils will develop an understanding of how Ancient Egypt shaped the world we live in today.

You can find out more using the BBC Bitesize link below:  
<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

**Key vocabulary: Monarchy · Settlement · Agriculture**

## Geography

This term in geography, we will be learning about how Dudley and the local area have changed over time. Children will explore how the town has developed, looking at changes to buildings, transport, and land use, and how these changes have affected people's lives. We will use maps, photographs, and discussions to compare Dudley in the past with how it looks today.

To support learning, children are encouraged to talk to older family members about what Dudley was like when they were younger and discuss any changes they remember. You can find out more about our local area using the link below:

<https://kids.kiddle.co/Dudley>

Key vocabulary:

**Local area · Change · Settlement**

## Religious Education

This term in RE, children will be learning about key Christian beliefs through the Bible story of Jesus and Zacchaeus. They will explore themes of honesty, forgiveness, and change, considering why Zacchaeus chose to change his behaviour and how Jesus showed kindness and acceptance. Pupils will also learn about important Christian teachings from the Sermon on the Mount, including loving others, forgiveness, and treating people with kindness, even when it is difficult. Through discussion, storytelling, and reflection, children will think about how these teachings can be applied to their own lives and how values such as compassion and fairness help people live well together.

**Key vocabulary: Forgiveness · Kindness · Transformation**





## Music

This term, children will continue learning to play the glockenspiel alongside a range of percussion instruments, developing their sense of rhythm and timing. They will practise clapping in time to music and creating their own simple clapping patterns using musical notation.

**Key vocabulary: Rhythm · Pulse · Notation**



## French

This term, children will continue learning numbers, days of the week, and months in French, as well as vocabulary for body parts and describing people's characteristics such as height, mood, and hair colour. To support learning at home, this song will help children practise the days of the week:

<https://www.youtube.com/watch?v=PPGRMNYw8HE>

Key vocabulary:

**Nombres · Jours de la semaine · Parties du corps**



## Art

This term, children will explore collage and creative layering in the 'Underlay, Overlay' unit and develop their printing skills in the 'Make Your Mark' topic by recreating an original piece using this technique.

**Key vocabulary: Collage · Printing · Texture**

## PSHE

This term, children will learn about being healthy, including making positive choices, and understanding relationships, such as how to be kind, respectful, and supportive of others. They will explore how good relationships and healthy habits help us feel safe, happy, and confident.

**Key vocabulary: Healthy · Relationships · Respect**



## P.E

This term in PE, children will be focusing on Athletics and Cricket, developing skills such as coordination, teamwork, and fitness. PE lessons take place on Thursdays, and children will also have swimming lessons on Fridays, so please ensure kits are in school every week. For health and safety, long hair should be tied back and all jewellery removed. Key vocabulary:

**Athletics · Teamwork · Coordination**

## Computing

This term, children will learn how to use search engines safely to find information as part of their 'To Protect and Surf' topic, with e-safety embedded throughout all lessons. We encourage families to reinforce safe internet use at home when children access devices.

**Key vocabulary: Search engine · Information · E-safety**

