

Grammar Progression



Understand that spoken and written sentences express a whole idea.

Use simple sentence patterns (subject + verb), rehearsed orally first.

Begin using "naming" vocabulary (nouns), action verbs, and simple adjectives.

Exposure to capital letters and full stops through modelling

Use subordination (because, when, if, that) to extend sentences.

Use coordination (and, but, or) to link ideas.

Secure punctuation for sentences: . ? !

Expanded noun phrases add detail (the small, brown bird).

Correct and consistent use of present and past tense.

Introduced to commas in lists.

Reception -
Foundational
Grammar

Year 1 - Basic
Grammar &
Sentence Control

Year 2 - Early
Complex
Grammar

Write simple sentences that make sense.

Use capital letters and full stops with growing consistency.

Use 'and' to join ideas within a sentence.

Introduced to question marks and exclamation marks.

Use simple noun phrases (the big cat).

Understand and use the present and past tense in simple forms.



NOUN





Grammar Progression

Use complex sentences with subordinating conjunctions (because, although, while).

Use prepositional phrases to add detail (under the table, after the storm).

Begin to use inverted commas for direct speech.

Increase accuracy with verb tense and verb forms.

Use adverbs and adverbial phrases to modify actions.

Use relative clauses (who, which, that, where, when) to add detail.

Accurate use of parenthesis: brackets, dashes or commas.

Use modal verbs and adverbs of possibility (might, certainly, probably).

Control of perfect tense forms (She had walked, He has finished).

Use cohesive devices to link ideas across and within paragraphs.

Begin to manipulate sentence length, structure and word order for effect.

Year 3 -
Developing
Complexity &
Accuracy

Year 4 - Greater
Range & Control

Year 5 - Precision,
Cohesion &
Advanced Structures

Year 6 -
Mastery,
Flexibility &
Authorial Control

VERB

NOW

FUTURE

PAST

Secure use of full speech punctuation in dialogue.

Expand sentences using a wider range of conjunctions and clause structures.

Use fronted adverbials, followed by a comma.

Use possessive apostrophes accurately, including plurals.

Maintain tense consistency across a text.

Use a wide range of complex multi-clause structures confidently.

Use semi-colons, colons and dashes to mark boundaries and clarify meaning.

Use colons to introduce lists and semi-colons within lists.

Control passive voice for formality or emphasis (The window was broken...).

Manipulate tone and register through grammatical choices.

Use cohesive devices across long texts: repetition, ellipsis, linking adverbials.

Demonstrate precise tense shifts when needed for narrative or explanation.

