

# Phonics Guidance for Parents

Read Write Inc



## What is the purpose of this handbook?

- To inform parents of how reading is taught at Blowers Green Primary School.
- To provide parents with information on the RWInc programme. This will also be included in our parent workshops.
- To give parents helpful advice to help your child to read in the early stages.



## What is Read Write Inc?

Read Write Inc is a phonics based programme, developed by Ruth Miskin, which helps children learn to read whilst also develop a wide range of vocabulary and encourage a love of reading.

## Who is Read Write Inc for?

The Read Write Inc programme is for primary school children learning to read. Children begin the programme in Reception and will remain on it until they are reading fluently. Our aim is for most children to be off the scheme by the end of Year 2, however some children will remain on the scheme in Year 3 and 4 if necessary.



## Reception Expectations

By the end of Reception we expect that the majority of children can read the sounds in Set 1 and Set 2. Nursery children begin working on set 1. The children should also be able to begin to apply blending and decoding skills when reading an unfamiliar text. In addition, we expect letter formation to be correctly orientated by the end of Reception and they should make phonetically plausible spelling attempts.

## On Entry to Year 1

The children will continue to have a daily phonics session and the children are grouped according to their phonic ability. Children will be expected to form letters correctly and to independently write a simple sentence, using finger spaces between words. They will be spelling phonetically regular words of more than one syllable as well as many irregular high frequency words.

## Organisation

The children are taught in developmental stages according to their needs and begin by learning the Set 1 Sounds.

What does RWInc teaching process look like at Blowers Green?

Children are first taught the pure Set 1 sounds so that they will be able to blend the sounds in words more easily. In school we call this 'Fred talk'. We do not use letter names at this stage; we simply focus on the sounds that are used to sound out words.

To view correct pronunciation of sounds see the link below:

<https://www.ruthmiskin.com/parentsandcarers/>

At this stage, your children are not only taught the 'sound' the letter makes but also how to form the letter, using a rhyme and picture prompt.



When using these sounds to sound out words in 'Fred talk' we do so like this:  
m-a-t (mat) c-a-t (cat) f-r-o-g (frog)

Set 1 Sounds

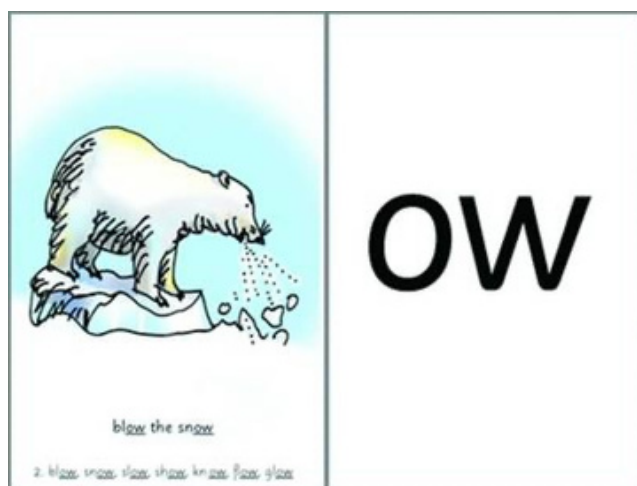
m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

Once your child knows all their Set 1 sounds and is able to read words using Fred talk they will then move onto 'Set 2 sounds'.

### Set 2 Sounds












Each set 2 sound has a rhyme to accompany it when the sound is taught. For example the word 'play' cannot be sounded out as p-l-a-y. The word contains the 'ay' sound so will be sounded out as 'p-l-ay'. Other examples for this sound include: m-ay (may) t-r-ay (tray) S-u-n-d-ay (Sunday).




An example of a set 2 sound card for 'ow' as in 'blow the snow'.

Set 3 sounds

Your child may be exposed to Set 3 sounds but they will continue to revise and consolidate their knowledge and application of Set 2 sounds in their writing activities. The majority of children will focus on Set 3 sounds as they enter Year 1.

<p>ea</p>  <p>cup of tea</p>	<p>oi</p>  <p>spoil the boy</p>				
<p>a-e</p>  <p>make a cake</p>	<p>i-e</p>  <p>nice smile</p>	<p>o-e</p>  <p>phone home</p>	<p>u-e</p>  <p>huge brute</p>	<p>aw</p>  <p>yawn at dawn</p>	
<p>are</p>  <p>care and share</p>	<p>ur</p>  <p>nurse with a purse</p>	<p>er</p>  <p>a better letter</p>	<p>ow</p>  <p>brown cow</p>	<p>ai</p>  <p>snail in the rain</p>	
<p>oa</p>  <p>goat in a boat</p>	<p>ew</p>  <p>chew the stew</p>	<p>ire</p>  <p>fire, fire!</p>	<p>ear</p>  <p>hear with your ear</p>	<p>ure</p>  <p>sure it's pure</p>	

 <p>make a cake</p> <p>3. make, shake, cake, name, game, save, have, last, gate</p>	<p>a-e</p>
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An example of a set 3 sound card for 'a-e' as in 'make a cake'.

### Tricky words

Tricky words, which are called 'Red words' in Read Write Inc books, are words that are unable to be sounded out and so are irregular or sometimes known as common exception words. Children simply have to learn to recognise, read and spell these words as they cannot be sounded out using any phonic strategy.

### Examples of Tricky words:

I	the	my	you
said	your	of	no
what	were	some	there
brother	their	many	does

### Reading\_

The children will learn 44 sounds and the corresponding letter/letter groups using simple picture prompts. They will begin to learn to read words using sound blending called 'Fred talk'. The children will take home reading books and on a weekly basis these books will be changed.

The school reading scheme is organised using the Read Write Inc system. Read Write Inc. Book Bag Books are carefully matched to each child's phonics level, allowing them to practise the sounds and words they are learning in school. These fully decodable books help build confidence, fluency, and understanding by giving children the chance to apply their phonics skills independently.



During a reading activity it is important to ask questions about the story, which checks your child's comprehension and deepens their understanding of the books they read. Encourage them to re tell the story and discuss the characters, can they start to make predictions about how the story might end? Most importantly though, show the fun that can be gained from listening to stories.

*"The more that you read, the more things you will know. The more that you learn, the more places you'll go." — Dr. Seuss*