

Spring Term Year 3

English

Class 3 will be reading Stone Age Boy. Children will be exploring the different techniques used by the author, such as descriptive language and dialogue, and applying these to write a story based on the text. This writing unit links to our History topic on the Stone Age to Iron Age, so children will also include historical details about life in the Stone Age in their own stories.



Make sure that you practise your spellings for your Spelling Challenge. Can you keep a weekend diary? Write down some of the things that you do and share it with your class.



We are reading



**Charlotte's
Web by E.B.
White**



Maths

We will cover skills which focus on calculations and mental methods, fractions, measure, statistics and geometry. When you are out shopping, allow your children to explore and handle money. Encourage them to pay using the correct change as well as working out how much change is needed. To help with learning time, use this game: <https://www.ictgames.com/mobilePage/clock/index.html>

Please encourage children to practice their times tables, and use the mental maths tests and times table clubs that are sent home each week to improve their scores! At home and in school, the children will be able to access the 'Times Table Rock Stars' website (<https://ttrockstars.com/login>) A login and password has been provided. If possible, direct your child to the site to support their learning. You can also practise using this game. Discuss this vocabulary with your child: equal groups, sharing, double, half

Hit the Button - Quick fire maths practise for 6-11 year olds ([topmarks.co.uk](https://www.topmarks.co.uk))



Science

This half term we will be exploring a new topic, 'Rocks'.

<https://www.youtube.com/watch?v=tVy3dzLSMLg>

Find out about different rocks using the video. In your garden, can you find any rocks to share with your class? Our children will be encouraged to investigate and follow lines of enquiry in order to acquire scientific knowledge and understanding and build on their skills of predicting, observing, classifying and conducting fair tests. You can discuss our key vocabulary with your child: sedimentary, igneous, metamorphic, porous





History



We will be finding out about the early humans from the Stone Age to Iron Age. Children will be learning about chronological order (time order) as well as everyday life of people living during these times. Do you know what weapons the Iron age people used? What food did the people eat during the Stone Age compared to the Iron Age? What were houses like in these times? You might find some ideas here: Prehistoric - KS2 History - BBC Bitesize
You can discuss our key vocabulary with your child: nomadic, tool, development, hillfort



RE

This term we will explore key beliefs in the Abrahamic religions, focusing on faith, prophets, and the concept of the Messiah. We will compare views of Jesus in Christianity, Judaism, and Islam, and learn how faith is lived out in daily life. You can discuss our key vocabulary with your child: belief, prophet, Messiah, faith.



Geography

We will be learning about rivers, mountains and hills in the United Kingdom. Do you know what the difference between a mountain and a hill is? Can you find the names of any hills or mountains in the UK? Use this online atlas to help you. You can discuss this vocabulary with your child: mountains, river, precipitation, condensation.



<https://www.worldatlas.com/aatlas/world.htm>



Music

Children will develop instrumental techniques on a tuned instrument. They will learn to play in parts and secure understanding of musical textures and ensemble skill. Through improvisation and composition children will further expand on knowledge of music notation and will have opportunities to perform in a solo and as part of a group. You can discuss this vocabulary with your child: ensemble, instrumental, notation, improvisation

French

The children will continue to learn numbers, days of the week and months in French. They will also focus on body parts and describing the different characteristics of people such as height, mood and hair colour. This song will help your child learn the days of the week in French:

<https://www.youtube.com/watch?v=PPGRMNYw8HE>

You can discuss this vocabulary: La tete, gris, dix, janvier



Art

We will be finding out about printing and painting. This will involve learning about mono printing and using blocks to print. The children will produce prints and sculptures by using pencil, charcoal, paint and clay. We will also be visiting the Art Gallery to view Klimt's Portrait Of Adele Bloch Bauer I
Use this vocabulary: painting, collage, tone, tint



PE

The children will focus on creative movement and gymnastics. Please ensure that all earrings are taken out on these days and left at home.
Use this vocabulary: balance, posture, tension, transition.



PSHE

Our focus this term is on Dreams and Goals. We will be learning about aspirations, how to achieve goals, and understanding the emotions that come with this. We will also explore these themes through class discussions and whole-school assemblies. Vocabulary: goals, aspiration, emotion, dreams.

Computing

We will be learning how to branch data in our topic 'Branching Databases' We will also be learning about the internet and email. We will use Purple Mash to help us with this. Online safety will be embedded in all our computing work; please do the same at home if your child has access to electronic devices. use this vocabulary : branching databases, flow chart, email, online safety

