

Spring Term Year 2

English

This term, Class 2 will be continuing to develop their spelling, punctuation and grammar whilst also looking to improve their sentence construction and vocabulary. This will be achieved through a range of texts. Our first text for the term is a poem, 'If I Were in Charge.' The children will explore the different features and the composition of poetry.

The children will work towards writing their own poetry and discover the different themes that are related to the poem. You can help your child by listening and reading by practicing and discussing our poetry challenges in their journals.

You can help your child by **practicing their spellings** and using Fred Talk through these interactive games:
<https://spellingframe.co.uk/>

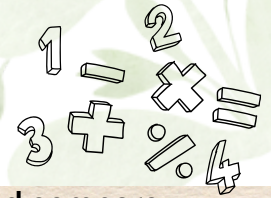
Please make sure you are reading with your child every day at home and record in their journal.

You can practice these key vocabulary with your child: verse, refrain, title, leader, poet

We are reading



Maths



This term, we are continuing to learn about **read, write, order and compare numbers, whilst developing their knowledge of addition and subtraction, fractions, multiplication and division and temperature.** You can find useful videos and resources here:

Top Marks Key Stage 1 Maths: <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

Maths homework will be sent out every Friday. The children have 9 key questions to answer that is based upon learning from the week as well as prior learning Year 2 and Year 1. Homework will need to be brought back by the following Wednesday. You can also help your child by their learning their 2, 5 and 10 times tables. You can do this by allowing your child to access Times Tables Rockstars for at least 15 minutes every week. Login details are at the back of their journals.

You can practice these key vocabulary with your child: thermometer, degrees Celsius, multiply and divide

Science



This term we will be learning about '**Living Things and Habitats.**' In this unit, the children will be learning about a variety of the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that never been alive, and apply this in a range of contexts. Use this website to find out more:

<https://www.bbc.co.uk/bitesize/topics/zx882hv>

You can practice these key vocabulary with your child: habitat, adapt and environment.

History



This term we will learn about 'Explorers' and find out about the places they have discovered around the world. You can help your child at home by finding out about famous explorers like Christopher Columbus, who founded the Americas, Ernest Shackleton, who explored Antarctica and Amelia Earhart, who was the first woman to fly solo across the Atlantic Ocean. You can discuss our key vocabulary with your child: **journey, explorer, exploration and voyage.** You can practice these key vocabulary with your child: explorer, exploration, travel and discover

Geography



In the topic, 'Beside the Seaside,' children will be using maps to locate different seaside locations in the UK. They will learn about what these places are like by identifying the physical and human features we can find at the seaside. You can watch the video of Barnaby Bear visits Poole and discuss with your child what things we can find and do at the seaside:

<https://www.youtube.com/watch?v=5PSnKdul7V8>

You can practice these key vocabulary with your child: coast, seaside, resort, human and physical features



RE

The children are continuing to learn about the Abrahamic religions. The children will learn about the most the significant beliefs that Muslims hold about God as well as comparing and contrasting Islam to other Abrahamic religions like Christianity and Judaism.

They will explore and discuss different religious stories and explore the similarities and differences between religious figures and Prophets.

The children will then later how those who follow Judaism celebrate the **Jewish celebration of Passover as well as recounting the Easter Story.**

At home, you can access the BBC Bitesize link to help your child become even more familiar with the three religions we are exploring:

<https://www.bbc.co.uk/bitesize/subjects/zmv6g2p>

You can practice these key vocabulary with your child: prophet, religious story and messengers



Music

Our topic is **Journey to Space**. With the classical piece 'Mars' from the BBC 10 Pieces programme, we will be exploring instruments of the orchestra and identifying instrumental families. Through the use of mixed percussion, children will begin to develop their composition skills, creating their own musical journeys through space. You can practice these key vocabulary with your child: rhythm, vibrate and pitch

PE

In PE, the children will be expanding upon their previous learning from Year 1 with their **dance and fitness units**. Children will be creating dances inspired by 'The Secret Garden' and learn how to structure their movement based upon counts and rhythm. During fitness, children will learn how being fit means making sure their body is strong and full of energy. They will learn through balancing, changing directions, agility and maintaining stamina. You can practice these key vocabulary with your child: rhythm, dynamic and balance

DT

Our **Marvellous Mechanisms** topic is all about exploring how wheels and axles work. You can help your child by finding wheels and axles in your home and out and about, for example in cars, supermarket trolleys and toys. You can practice these key vocabulary with your child: stability, wheel and axle



PSHE

In PSHE, children will '**Celebrating our Differences.**' We will discuss how one another is different and why that is a positive asset in our classroom but also our wider community. We will discuss what is right and wrong and how we can help and look after each other. Talk to your child at home about differences, does everyone in their family look the same? Why not? How does that make everyone individually special and unique? You can practice these key vocabulary with your child: difference, equality and stereotype.

Art

In Art, the children will learn about '**Different Strokes' and Sketch it!** Inspired by our class artist Wassily Kandinsky, the children will practice different drawing and shading skills to to create their final piece. Watch this video with your child, can they learn five facts about Wassily Kandinsky: <https://www.youtube.com/watch?v=qt89fWM9ex4> You can practice these key vocabulary with your child: shade, strokes and sketch

Computing

The children will continue to learn about **Online Safety** and the importance of being safe online. The children will be engaging in meaningful discussions about how to be safe online and use Purple Mash to complete related activities. Later in the term, the children will be learning about **Spreadsheets and Databases**. They will learn how to search the internet effectively and safely to find information. You can practice these key vocabulary with your child: online, safety and data