

Over the next term, Year 6 will be studying a range of topics which will be taught through focus weeks. Here you will find a brief introductions to subjects studied and useful links and advice to support your child this year.

History: Children will learn about the early Islamic Civilisation and its impact on the wider world. We will use historical artefacts to understand what life was like for these ancient people. They will compare the life of people living in that time to their own life and experiences today. Children will also learn about the cultural and economic significance of the ancient Islamic civilisations. The following website has many interesting facts and activities that will enhance your child's learning.

<https://www.bbc.co.uk/bitesize/topics/z3tg4wx>

Art: This term, Class 6 will be focusing on sketching and improving their observational drawing. Pupils will continue to add to their sketchbooks to record their observations, experiment with media and review ideas. We will also be learning to print.

We will also learn about great artists, architects and designers in history through visits to our fantastic Castle Museum and Art Gallery. We will also appreciate at the work of our class artist, Salvador Dali. Information about Salvador Dali can be found in your learning journals.

Science: Science - Light

Our Science topic teaches children about light and how we see things. We will be learning about how shadows are formed as well as looking how light travels. Interesting video clips that can support your child's learning can be found at:

<https://www.bbc.co.uk/bitesize/topics/zbsgk7>

Design technology: Cooking Seasonal Food

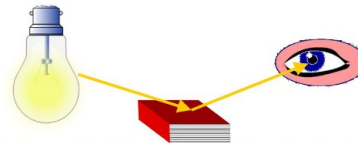
Throughout the topic children will learn about seasonality and when food is at its best. We will investigate existing products and design recipes for healthy food to eat. Children will practice cutting and chopping techniques.

Class 6



Objects that do not give out light are **non-luminous**.

How does your eye see non-luminous objects such as a book?



Light from the light source strikes the book and some of the light is reflected into your eye.

Our Learning Journey Autumn Term 2025

Mathematics: This term children will be learning a range of skills around number and place value, the four operations, geometry, measure and statistics. There will be a particular focus on strategies for solving arithmetic as well as a focus on formal written calculations. Pupils will be given opportunities to apply their skills in reasoning and problem-solving tasks too. Excellent support materials can be found via the BBC KS2 Bitesize revision website. This can be found at:

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

Literacy: We will be reading and writing different genres, both fiction and non-fiction. Children will focus on and explore the different techniques used by authors. They will then apply these techniques to write a story based on the text '**Kensuke's Kingdom**' by Michael Morpurgo as well as producing newspaper reports and speeches to inform.

Children can access spelling, punctuation and grammar games at: <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

RE: In RE lessons we will be learning about worship in different religions. The children will learn about religious beliefs from across faiths with a particular focus on **Hinduism** – Murtis and worship

Sikhism – How do Sikhs view other religions?

They will also make comparisons across faiths and understand the importance of The Nativity to Christians.

Music: Throughout our music lessons, children will be learning to read musical notation, sing, play the glockenspiel as well as a range of instruments and perform as part of a group with our music teacher, Mrs Scriviner. We will also be exploring different genres of music.

PE: Children will have PE lessons on Tuesdays and Thursdays and this term we will be focusing on **Hockey, Tag Rugby, Netball & Tennis. Please remember to wear your PE kit including your coloured house t-shirt on PE days.**

Long hair should be tied back. Please remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, get lost or stolen and are dangerous when the children are out on the playground. ALL jewellery must be removed for PE lessons for health and safety reasons.

PSHE: Our focus this term is on **Being Me in My World and Celebrating Difference**. Our lessons in PSHE will be delivered through the resource provided by the **Jigsaw** learning platform. We will also be learning about **British Values and Rights and Responsibilities (linked to the children's articles)** in our lessons and assemblies. We will also be learning more about our class charity: **Alzheimer's Society**.

Computing: Children will be taught a number of key ICT skills linked to inputting and presenting their work as well as coding. We will also learn about how to stay **safe online**. Please ensure that this is reinforced at home if children have access to devices where the internet can be accessed.

French: Children will be learning to talk about, read and listen to others talk about weekend activities, daily routines and breakfast. A visiting French specialist teacher will provide a weekly French lesson for the children in addition to opportunities to practise French speaking throughout the week.

Geography – The Americas

Children will name and locate countries in North and South America and identify their main physical and human characteristics. They will understand the reasons for climate differences in regions of North and South America. Help your child to identify the countries of North and South America by sharing maps, atlases and globes. Can you find any famous rivers, mountain ranges or volcanoes in these areas? *Google Maps* is a simple and interactive tool to use!

New Vocabulary—North America, South America, Physical characteristic, Human characteristic.

Homework

Mathematics: Every Friday, children will be given a mathematics activity to complete at home. This piece of homework need to be handed in by the following Wednesday. If the children struggle with any questions, they can ask for help in school. Please try to encourage your child to hand in homework as early as possible in order for homework to be marked and returned so that children can correct any errors and misconceptions can be addressed. In addition to this, children need to be secure in their times tables and corresponding division facts from x2 to x12. If your child is still not secure in their times tables and division facts from x2 to x12, please help them to practise regularly at home and on the *Times Table Rock Stars* website (<https://trockstars.com/login>)

The Spelling Challenge, Reading Challenge and Poetry Recitation Challenge also form part of home learning.

As part of their homework children will also need to answer up to 15 reading challenge questions a week ensure that the reading challenges are completed by the end of the school year. Children will also learn 3 sentences that include ambitious vocabulary, grammar conventions and a range of punctuation that will be tested in school on the following Friday.

Reading at Home: We would like reading books and diaries in school EVERY DAY and would expect that your child read at home daily. Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read books. Magazines, newspapers, comics and poems are all valuable reading experiences.

Poetry Recital: Each half term children will be given 2 poems to learn at home. They must be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of the poem's content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—which improves their writing! Poetry often comes up in Year 6 SATs so it is imperative that they are familiar with a range of different types of poetry, techniques and structures.

Class Charity: This year our chosen class charity is 'Alzheimer's Society'. Look out for further details about how we will be raising funds for this very deserving charity this term. We hope that you will support our fundraising throughout the year.

Thank you for your support!

Mr Thompson and Mrs Shergill