

**English:** This term, the children will be exploring a **range of text types**. They will begin with the traditional tale 'The Happy Prince'. Can you name any traditional tales? They will use this as a basis to write their own fairytales and expand and develop their understanding of sentence construction, punctuation and vocabulary. We will also be learning about instruction texts. At home can you read and follow simple instructions to bake a cake or build a simple Lego structure?

**Mathematics** This term children will be developing their understanding of number. We will be partitioning numbers (breaking them into hundreds, tens and ones), ordering numbers and comparing numbers. They will also be continuing with their learning of the four operations (add, subtract, multiply and divide), How many different words can you remember that mean the same as add and subtract?

There will be a particular focus on mental maths (arithmetic) and formal written calculations. We will also be applying these skills to reason and solve problems in real life contexts, where children are asked to talk about their answer and explain how they got there. Our times table focus will be **x3, x4 and x8**. At home and in school, the children will be able to access the **Times Table Rock Stars** website. A login and password are recorded in your child's Learning Journal.

**Science:** This term we will be exploring two topics 'Forces and magnets' and 'Animals Including Humans'. We will be learning about light sources and shadows. Can you create a list of magnetic and non-magnetic items in your house? See what you can find out about magnets on this website:

<https://www.sciencekids.co.nz/gamesactivities/magnetssprings.html>

We will also be learning about how a human body is made up (skeleton). Can you name any of the bones in your body? Read the book "Funny Bones" to help you to learn a few.

# Blowers Green Primary

## Class 3



# Autumn 2025

### **Homework**

**English:** They may also be issued with additional homework pitched at their individual learning needs. Regular reading at home also forms an important part of home and school learning.

**Mathematics:** Every Friday children will be given maths homework to complete at home. This needs to be handed in by the following **Tuesday**. If the children struggle with any questions, they can ask for help in school. Please try to encourage your child to hand in homework as early as possible in order for homework to be marked and returned so that children can correct any errors and misconceptions can be addressed.

In addition to this, children need to be secure in their times tables for **x2, x3, x4 and x8 tables** and the corresponding division facts. Children need to be secure in rapid mental recall of all times tables as it forms the basis of all maths.

**Reading at Home:** We would like reading books and Learning Journals in school **every day** and would expect that your child reads at home daily. Please aim to sign their diaries at least 3 times each week. There is an example of how you and your child might fill out their diary in their Learning Journal. Ask them to not only read the book, but to answer questions and give their opinion. What is this character like? How do you think they feel? Remember they don't have to only read books - newspapers, comics, the internet, television guides and games rules are all texts too! Encourage them to bring in and share any interesting news articles they have read. Please note that it is your child's responsibility to request a reading book change.

**Poetry recital:** Each half term children will be given a poem to learn at home. They must be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of the poem's content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—which improves their writing!

Over the next term, Year 3 will be studying a range of topics which will be taught through focus weeks.

**History:** We will be finding out about the early humans from the **Stone Age to Iron Age**

Children will be learning about chronological order (time order) as well as everyday life of people living during these times. Do you know what weapons the Iron age people used? What food did the people eat during the Stone Age compared to the Iron Age? What were houses like in these times? You might find some ideas here:

[Prehistoric - KS2 History - BBC Bitesize](#)

**Geography:** Our focus this term will be on **three major counties of the UK**. The children will use maps to locate and name the counties, they will use a 12 -point compass to compare their location in relation to each other. They will be learning about human features (features created by humans such as roads and bridges) and physical features (naturally occurring land features such as lakes, rivers and seas). When you go out at the weekend, can you recognise any physical or human features? Remember them ready to share with the class.

**DT:** Our topic this term is **A Stitch in Time**. We will be learning how to sew using basic stitches. We will be deigning and making our own pencil cases using simple stitching techniques. Can you follow this video to practice? <https://binged.it/2ZQrThI>

**Art:** This term we will focus on **painting**. We will be learning to use varied brush techniques to create patterns, lines and shapes. Our artist this term is George Seurat. What do you know about this artist? Research this artist, see if you can write down 3 facts about George Seurat.

**Music:** Throughout our music lessons, children will be learning to read musical notation, play the recorder and perform as part of a group. At home listen to some classical music from the composer Elgar. What instruments can you hear?  
<https://www.bing.com/videos/search?q=elgar+music&&view=detail&mid=2BE4B1C9B3C8B318FCA02BE4B1C9B3C8B318FCA0&&FORM=VRDGAR>

**French:** The children will learn greetings in French. Why not practise greeting your child in French? *Bonjour* (hello/good morning), *bonsoir* (goodnight) and *au revoir* (good bye).

**RE:** Children will be learning about Jesus and how he is viewed in Christianity. They will look at important life events and how these influenced the daily practices in the Christian religion.

**PSHE:** Our focus this term is on 'Being Me', and we will be discussing how we can be a recognise our achievements, be proud of them and also set new goals. We will also be learning about Rights, Responsibilities and British Values through our lessons and assemblies. This year our class charity is The Partnerships of The Gambia. We will be learning about this charity and raising money to support them.

**Computing:** Children will be taught a number of key computing skills linked to **coding, multimedia presentations** and **safe internet searches** this term. Children will be reminded of safe internet use. Please ensure that this is reinforced at home if children have access to computers and, where possible, encourage your child to type using a keyboard. There are some great games and information to support **online safety** here: [https://www.thinkuknow.co.uk/4\\_7/child/](https://www.thinkuknow.co.uk/4_7/child/) and you can help your child learn more about coding by watching this sample video: <https://www.bbc.co.uk/bitesize/topics/zvsc7ty>

**PE:** For the Autumn term children will have PE lessons and Thursday and Friday. This term we will be focusing on fundamental movement and outdoor adventure activity.

Please ensure that your child wears their P.E kit on these days. Long hair should be tied back. All jewellery must be removed for PE lessons for health and safety reasons.

Thank you for your support,  
Miss Hubery, Mr Price and Mrs Davis