

Welcome to Reception. This term we will be settling into our new environment and making new friends.

Our topic this term is **'All About Me.'**

Personal, Social and Emotional Development

This half term we will be exploring our new environment. We will be getting to know each other, welcoming new children to Blowers Green and making friends. We will be learning how to share and take turns so we can all work together harmoniously. We will be developing our independence by learning how to do things by ourselves. Our main story this term is the Colour Monster, this will help children understand their emotions.

You can help your child by giving them the opportunity to dress themselves each morning and encouraging them to put on and fasten their coats.

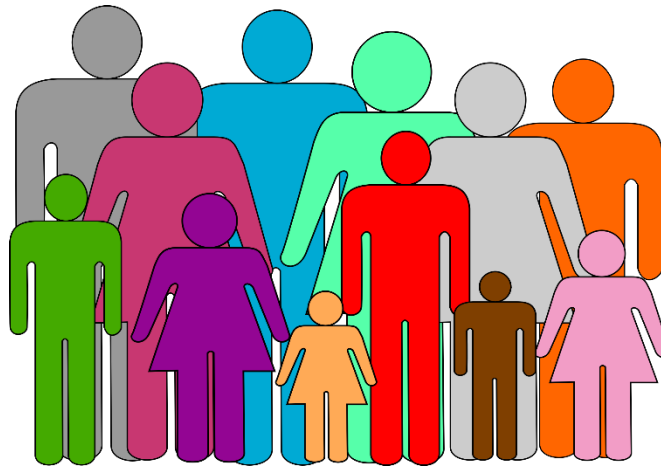
Communication and Language

As part of our topic, we will use 'talking partners' to learn more about our classmates. We'll ask each other questions to discover what we have in common, including our likes and dislikes.

In the home corner, we will role-play various family roles (e.g., parent, sibling) and daily routines. This activity will help children practice their conversational skills and understand family dynamics.

We will also enjoy singing songs to help us learn the names of different body parts.

Reception



All About Me!

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Literacy

This term, we will explore a range of stories focused on emotions, including 'Ruby's Worry', 'Worrysaurus', and 'The Colour Monster'. These books will support your child in expressing their feelings.

By the end of the term, we aim for each child to write their name with proper letter formation.

We use the Read Write Inc program to teach phonics and letter sounds. To better understand how we teach these skills and support your child's reading journey, please visit: Read Write Inc for Parents (<https://www.ruthmiskin.com/parents/>).

You can help your child by helping them to write their name. Don't forget to look in your child's learning journal to practise the sounds we are learning daily.

Mathematics

This term, we will focus on building a strong understanding of numbers. We will practice counting objects accurately and exploring the composition of numbers up to 10 (see page 24 of your Learning Journal).

As part of our topic, we will measure our heights and compare them with those of our friends. We will also create simple bar charts to show different features, such as hair colour, eye colour, or favourite fruits. We will also be looking at 2D shapes in the environment around us

You can help by counting the stairs to bed, looking at house numbers on the way home and recognising and naming shapes in the environment. How many squares can they find on their way home?

Understanding the World

During the autumn term, we will focus on learning about ourselves and our families. Children will have opportunities to talk about who lives in their home and what activities they enjoy together. We will also explore our senses, using them to discover the world around us.

We will examine the changes that come with the autumn season and discuss what autumn looks like. Additionally, we will explore various celebrations and family traditions, helping children understand and appreciate different cultural practices.

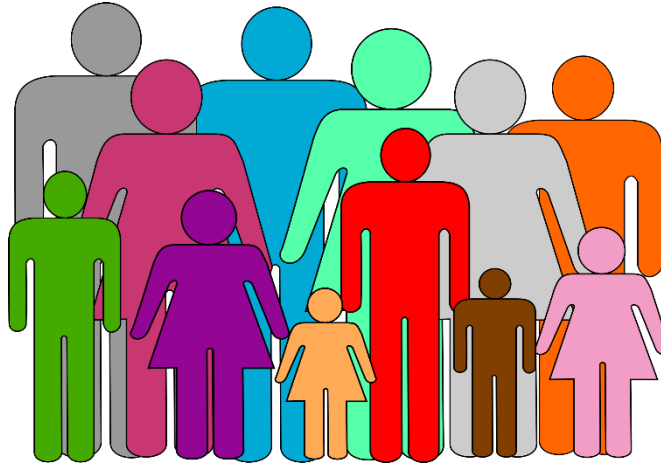
Expressive Arts and Design

This term, your child will have the opportunity to bring stories to life through small world play and role play activities. We will be making self-portraits using a variety of materials and creating family pictures with different media.

We will also learn a dance for Diwali and choose materials to craft a card. Throughout the term, your child will have free access to a wide range of media, materials, music, and musical instruments.

You can help your child by singing songs with them. Here is a link to help them learn their poem for the poetry challenge
<https://www.youtube.com/watch?v=sjiw-edttDY>

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Physical Development

Your child will have many opportunities to develop their large movement skills and upper body strength this term. Their confidence will be encouraged through activities such as balancing, climbing and jumping. Your child will also have continuous access to activities and resources which require hand and eye co-ordination and activities which develop their fine motor and manipulation skills.

On your way to school encourage them to hop, skip and jump along the path.

You can help your child by reminding them to flush the toilet and wash their hands.

Your child will bring home a book to enjoy reading together. They can share their thoughts about it in their Learning Journal. Please ensure that book bags are brought to school every day.

We record your child's achievements in their individual Learning Journey via the Tapestry App, you can also add photos and information about your child's achievements at home. Please see Mrs Gibson if you need any help or support with this or anything else.

Here's to a stunning start to our school year!
Mrs Gibson, Miss Wood and Mrs Adams