
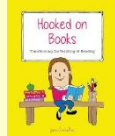





# Year 6 Curriculum Map – Academic Year 2025-2026

Programme of Study	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>   	<ul style="list-style-type: none"> <li>Narrative: Adventure Story</li> <li>Narrative: Traditional Tale</li> <li>Newspaper Article</li> <li>Poetry</li> <li>Letter Writing</li> <li>Reading Comprehension</li> </ul>		<ul style="list-style-type: none"> <li>Narrative: Fantasy</li> <li>Formal Letter Writing</li> <li>Narrative: Horror</li> <li>Poetry</li> <li>Reading Comprehension</li> </ul>		<ul style="list-style-type: none"> <li>Recount</li> <li>Speech</li> <li>Report</li> <li>Poetry</li> <li>Reading Comprehension</li> </ul>	
	<b>Handwriting:</b> Kinetic Letters					
	Spelling, Punctuation and Grammar					
	<b>Home Reading Programme:</b> Independent Reading					
	Poetry Study					
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Fractions</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>division</li> <li>Geometry and measurement</li> </ul>	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Statistics</li> <li>Fractions, decimals and percentages</li> </ul>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Statistics</li> <li>Ratio and proportion</li> </ul>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Geometry and measurement</li> <li>algebra</li> </ul>	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Statistics</li> <li>Fractions, decimals and percentages</li> </ul>
	Problem solving, reasoning and fluency					
	Continue to use and apply <b>multiplication and division facts</b> for all times tables (12x12)					
<b>Science</b>	<b>Light</b>	<b>Animals Including Humans</b>	<b>Evolution And Inheritance</b>		<b>Living Things And Their Habitats</b>	<b>Electricity</b>
	Working scientifically will be taught throughout the year					
<b>Geography</b>	<b>North and South America</b>		<b>Trade</b>		<b>Coasts</b>	
	<b>Early Islamic Civilisation</b> A Non-European Society			<b>The World at War</b> Key events in World War Two		
<b>History</b>	Regular visits to the Blowers Green Museum					
	Food <b>Celebrating Culture and Seasonality</b>		Structures <b>Frame Structures</b>		Electrical Systems <b>More Complex Systems</b>	
<b>Design and Technology</b>	Regular visits to the Blowers Green Museum					
	Food <b>Celebrating Culture and Seasonality</b>		Structures <b>Frame Structures</b>		Electrical Systems <b>More Complex Systems</b>	

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<b>PSHE/RHE</b> 	<b>Being Me in My World</b> Who am I and how do I fit?	<b>Celebrating Difference</b> Respect for similarity and difference. Anti-bullying and being unique	<b>Dreams and Goals</b> Aspirations, how to achieve goals and understanding the emotions that go with this	<b>Healthy Me</b> Being and keeping safe and healthy	<b>Relationships</b> Building positive, healthy relationships	<b>Changing Me</b> Coping positively with change
	<b>Class Charity:</b> Alzheimer's Society					
<b>Computing</b> 	<b>Online Safety</b> <b>Coding –</b> Flowcharts		<b>Blogging</b> - writing and presenting <b>Networks</b> - communication		<b>Understanding Binary –</b> Digital data <b>Spreadsheets –</b> Microsoft Excel	
	<b>Online Safety</b> - To be taught throughout the year					
<b>Music</b>	Listening to Music Seasonal Favourites		Music Technology Musical Genres		Music Performance	
	<b>Appraisal of music across the eras –</b> Monteverdi, John Williams and Elgar					
<b>RE</b>	<b>Hinduism –</b> Murtis and worship <b>Sikhism –</b> How do Sikhs view other religions? <b>Christian Festival –</b> Nativity		<b>Islam –</b> Peace and Forgiveness <b>Christian Festival –</b> Easter		How are religions connected?	
	Christianity, Islam, Buddhism					
<b>Art</b>	<b>Printing</b>	<b>Painting</b>	<b>Drawing</b>	<b>Drawing</b>	<b>Sculpture</b>	<b>Sculpture</b>
	Regular visits to the Blowers Green Art Gallery					
	<b>Class Artist:</b> Salvador Dali					
<b>PE</b> 	<b>Tag Rugby</b> <b>Hockey</b>	<b>Netball</b> <b>Tennis</b>	<b>Gymnastics</b> <b>Dodgeball</b>	<b>Dance</b> <b>Fitness</b>	<b>Cricket</b> <b>Outdoor</b> <b>Adventurous</b> <b>Activities</b>	<b>Athletics</b> <b>Sports Day</b> <b>Events</b> <b>Rounders</b>
	<b>Daily Golden Mile and Active Challenge – Walk the World</b> - Pedometers					
<b>French</b>	<b>Unit 7: Le week-end</b> Ask and talk about activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing	<b>Unit 8: Les vêtements</b> Asking and saying which clothes you'd like Giving opinions about clothes Saying what clothes you wear Asking and talking about clothes prices	<b>Unit 9: Ma journée</b> Daily routines Times of daily routines Breakfast Describing a typical day	<b>Unit 10: Les transports</b> Modes of transport Describing where you're going and how you'll get there Planning a trip Buying tickets for travel	<b>Unit 11: Le sport</b> Sports Opinions of sports Giving reasons for why and justifying Talking about a sporting event	<b>Unit 12: On va faire la fete!</b> Places Transport Future plans Describing people Clothes Ordering food in a cafe

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**BLOWERS GREEN  
PRIMARY  
Dudley**