
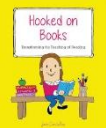





# Year 5 Curriculum Map- Academic Year 2025-2026

Programme of Study	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>  	<ul style="list-style-type: none"> <li>Narrative: Adventure Story</li> <li>Narrative: Fantasy Story</li> <li>Balanced Argument</li> <li>Poetry</li> <li>Letter Writing</li> <li>Reading Comprehension</li> </ul>		<ul style="list-style-type: none"> <li>Narrative: Classic Literature</li> <li>Poetry</li> <li>Explanation</li> <li>Non-Chronological Report</li> <li>Reading Comprehension</li> </ul>		<ul style="list-style-type: none"> <li>Narrative: Science Fiction</li> <li>Writing a Speech</li> <li>Narrative: Stories with a Familiar Setting</li> <li>Poetry</li> <li>Reading Comprehension</li> </ul>	
	<b>Handwriting:</b> Kinetic Letters					
	Spelling, Punctuation and Grammar					
	Poetry Study					
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Place value</li> <li>Fractions</li> <li>Decimals</li> <li>Geometry and measurement</li> </ul>	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>division</li> <li>Geometry and measurement</li> <li>Place value</li> </ul>	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Statistics</li> <li>Place value</li> <li>Fractions</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Statistics</li> <li>Place value</li> <li>Geometry and measurement</li> </ul>	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Statistics</li> <li>Geometry and measurement</li> <li>Place value</li> </ul>	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Statistics</li> <li>Place value</li> <li>Geometry and measurement</li> </ul>
	Problem solving, reasoning and fluency					
	Rapidly recall multiplication and division facts for all times tables (12x12)					
<b>Science</b>	<b>Forces</b>	<b>Earth And Space</b>	<b>Properties And Changes Of Materials</b>		<b>Living Things And Their Habitats</b>	<b>Animals, Including Humans</b>
	Working scientifically will be taught throughout the year					
<b>Geography</b>	<b>Invisible Lines</b> <i>Longitude and Latitude</i>		<b>Biomes and the Water Cycle</b>		<b>China</b>	
	<b>History</b> Viking and Anglo-Saxon Struggle for Power <b>Viking Invaders</b>			<b>History</b> A Local History Study <b>The Industrial Revolution</b>		
Regular visits to the Blowers Green Museum						

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<b>Design and Technology</b>	Food <b>A Healthy and Varied Diet</b>		Mechanisms <b>Pulleys and Gears</b>		Textiles <b>Combining Different Fabric Shapes</b>	
<b>PSHE/RHE</b> 	<b>Being Me in My World</b> Who am I and how do I fit?	<b>Celebrating Difference</b> Respect for similarity and difference. Anti-bullying and being unique	<b>Dreams and Goals</b> Aspirations, how to achieve goals and understanding the emotions that go with this	<b>Healthy Me</b> Being and keeping safe and healthy	<b>Relationships</b> Building positive, healthy relationships	<b>Changing Me</b> Coping positively with change
<b>Class Charity- Whizz-Kidz</b>						
<b>Computing</b> 	<b>Online Safety Coding</b> – 2code		<b>Spreadsheets</b> – data and graphing <b>Databases</b> – creating databases <b>Game Creator</b> – art and design (optional)		<b>Concept Maps</b> - writing and presenting <b>Word Processing</b> – MS Word	
<b>Online Safety</b> - To be taught throughout the year						
<b>Music</b>	Playing the Recorder Musical Genres		Playing the Recorder Listening to Music		Playing the Recorder Creating Music	
<b>Appraisal of music from the Baroque period</b> - Bach, Vivaldi and Purcell						
<b>RE</b>	<b>Christianity</b> – Adam and Eve The Fall <b>Hinduism</b> – Does the story of Rama and Sita have a message? Diwali <b>Christian Festival</b> - Nativity		<b>Islam</b> – Muhammad’s life in Makkah <b>Christianity</b> – The Salvation story		<b>Christianity</b> – How do we know what is right and wrong? The Ten Commandments <b>Islam</b> – Muhammad in the Madinah	
Christianity, Islam, Judaism						
<b>Art</b>	<b>Textiles</b>	<b>Drawing</b>	<b>Printing</b>	<b>Painting</b>	<b>Collage</b>	<b>Sculpture</b>
Regular visits to the Blowers Green Art Gallery						
<b>Class Artist- Andy Warhol</b>						
<b>PE</b> 	<b>Tag Rugby</b> <b>Hockey</b>	<b>Netball</b> <b>Tennis</b>	<b>Gymnastics</b> <b>Dodgeball</b>	<b>Dance</b> <b>Fitness</b>	<b>Cricket</b> <b>Rounders</b>	<b>Athletics</b> <b>Sports Day Events</b> <b>Outdoor Adventurous Activities</b>
<b>Daily Golden Mile and Active Challenge - Walk The World-</b> Pedometers						

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<p><b>French</b></p>	<p><b>Unit 1: Salut Gustave!</b> Greetings and personal information Sisters and brothers Saying what people have Saying what people are like</p>	<p><b>Unit 2: A L'école</b> School objects/subjects Likes and dislikes at school Asking the time Saying the timings of the school day</p>	<p><b>Unit 3: La nourriture</b> Asking for food items Describing how to make a sandwich Expressing opinions about food Healthy and Unhealthy food</p>	<p><b>Unit 4: En ville</b> Places in town Asking and giving directions Saying where you are going Giving the time</p>	<p><b>Unit 5: En vacance</b> Talking about holiday plans Expressing opinions about holidays Asking and saying where you're going on holiday</p>	<p><b>Unit 6: Chez moi</b> Descriptions of rooms Saying what people do at home Saying what people do and where they do it</p>
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**BLOWERS GREEN**  
**PRIMARY**  
**Dudley**