





# Year I Curriculum Map- Academic Year 2025-2026

Programme of Study	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> 	<b>Read Write Inc.</b> <i>Purple Level Books</i> Teach/review <u>set 2</u> sounds - set 2 Sounds ar, or, air, ir, ou, oy - double consonants tt, ll, ff, ss, zz - initial blends tr, st, bl, sw, bl, fr, spl - Read real and nonsense words containing sounds learnt - Read a variety of texts including poems and non-fiction.  For more information, please visit: <a href="https://www.ruthmiskin.com/parents/">https://www.ruthmiskin.com/parents/</a>		<b>Read Write Inc.</b> <i>Orange Level Books</i> - Review set 2 sounds - Review set 3 sounds taught - Teach set 3 sounds - au, ie, ee, ue, ce, aw, are, ur, er, ow, ai, oa - Read real and nonsense words containing sounds learnt - Read a variety of texts including poems and non-fiction.  For more information, please visit: <a href="https://www.ruthmiskin.com/parents/">https://www.ruthmiskin.com/parents/</a>		<b>Read Write Inc.</b> <i>Yellow and blue Level Books</i> - Review set 2 sounds - Review set 3 sounds taught - Teach set 3 sounds - ew, ire, ear, ure, tious, tion - Read real and nonsense words containing sounds learnt - Read a variety of texts including poems and non-fiction.  For more information, please visit: <a href="https://www.ruthmiskin.com/parents/">https://www.ruthmiskin.com/parents/</a>	
<b>Handwriting:</b> Kinetic Letters						
Spelling, Punctuation and Grammar						
<b>Phonics Programme:</b> Read Write Inc.						
<b>Home Reading Programme:</b> Read Write Inc.						
Poetry Study						
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Read, write, order numbers</li> <li>Addition</li> <li>Subtraction</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Read, write, order and compare numbers</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Read, write, order and compare numbers</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Height, weight and length.</li> </ul>	<ul style="list-style-type: none"> <li>Read, write, order and compare numbers</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Height, weight and length.</li> </ul>	<ul style="list-style-type: none"> <li>Read, write, order and compare numbers</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Fractions</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Read, write, order and compare numbers</li> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Fractions</li> <li>Shape</li> </ul>
Problem solving, reasoning and fluency						
Count in multiples of 2, 5 and 10						
<b>Science</b>	<b>Animals, Including Humans</b>		<b>Everyday Materials</b>		<b>Plants</b>	
Working scientifically and Seasonal Changes will be taught throughout the year						

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<b>Geography</b>	<b>UK Countries and Capital Cities</b>		<b>The Local Area</b>		<b>Weather</b>	
<b>History</b>	Changes in Living Memory <b>Toys – Past and Present</b>		Changes and Events Beyond Living Memory <b>History of Transport</b>		Significant Historical Individuals <b>Florence Nightingale / Mary Seacole</b>	
	Regular visits to the Blowers Green Museum					
<b>Design and Technology</b>	Structures <b>Free Standing Structures</b>		Mechanisms <b>Sliders and Levers</b>		Food <b>Fruit and Vegetables</b>	
<b>PSHE/RHE</b> 	<b>Being Me in My World</b> Who am I and how do I fit?	<b>Celebrating Difference</b> Respect for similarity and difference. Anti-bullying and being unique	<b>Dreams and Goals</b> Aspirations, how to achieve goals and understanding the emotions that go with this	<b>Healthy Me</b> Being and keeping safe and healthy	<b>Relationships</b> Building positive, healthy relationships	<b>Changing Me</b> Coping positively with change
	Class Charity: RSPCA					
<b>Computing</b> 	<b>Online Safety</b> <b>Computer Skills</b> – naming the parts, logging on, saving and sharing work <b>Pictograms</b> – databases and graphing		<b>Maze Explorers</b> - coding <b>Animated Storybooks</b> – art and design		<b>Write Simple Code</b> - coding <b>Technology outside school</b> - Communication and Networks	
	Online Safety - To be taught throughout the year					
<b>Music</b>	Body Percussion and Movement Singing		Mixed Percussion Listening to Music		Playing Together – Boomwhackers Mixed Percussion	
	Appraisal of Contemporary Music -Ravi Shankar, Elvis Presley and The Beatles					
<b>RE</b>	An introduction to Judaism and Christianity <b>Judaism</b> – God and Abraham <b>Christian Festival</b> - Christmas		<b>Judaism</b> - Moses and the Burning Bush <b>Christian Festival</b> - Easter		<b>Christianity</b> - God and loving kindness <b>Christianity</b> - Creation Story	
	Christianity and Judaism					
	Key Celebrations					
<b>Art</b>	<b>Drawing</b>	<b>Painting</b>	<b>Printing</b>	<b>Textiles</b>	<b>Collage</b>	<b>Sculpture</b>
	Regular visits to the Art Gallery					
	Class Artist - Claude Monet					
<b>PE</b> 	<b>Fundamentals</b> <b>Team-building</b>	<b>Ball Skills</b> <b>Sending and receiving</b>	<b>Dance</b> <b>Fitness</b>	<b>Gymnastics</b> <b>Balance and Agility</b>	<b>Invasion Games</b> <b>Target Games</b>	<b>Athletics</b> <b>Sports Day Events</b>
	Daily Golden Mile and Active Challenge - Walk The World - Pedometers					