

Writing: This term, Class 2 will continue to develop their spelling, punctuation and grammar while also looking to improve their sentence construction and vocabulary. This will be achieved through reading a range of texts, such as the poem 'Desk Diddler' based on the work of Michael Rosen and the story 'Stardust' by Jeanne Willis, which you can listen to here:

<https://www.youtube.com/watch?v=YgiHIK8JWhA>.

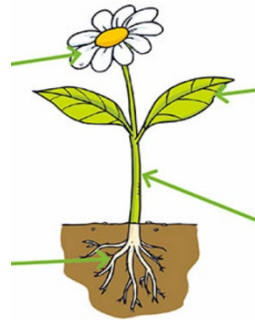
Reading: Children are given a home reading book that is changed twice a week, each Tuesday and Friday. We ask that you sign their learning journals when you have listened to your child read. We expect all learning journals to be **signed at least 3 times a week**. Reading books and Learning Journals should be in school every day. Please take care of your home reading book and Learning Journal!

REMEMBER you only have one term left to complete the Year 2 Reading challenge! Remember to complete these as part of your homework each week.

Poetry Recital: The children's poems for the challenge are in their learning journal. Children should practice reciting these at home to help improve key skills such as speaking clearly, building confidence and enhancing their vocabulary and imagination.

Blowers Green Primary School

Class 2



Summer 2024

Numeracy: Children will continue to develop their mathematical understanding, and extend their understanding of number and place value, addition, subtraction, multiplication, and division. You can help your child by making sure they know their 2, 5- and 10-times tables. One way of doing this is using Times Table Rockstars

<https://play.ttrockstars.com/auth/school/student>. Every child has a log in for this, but please ask if you need this again. We will also learn about time this term, and you might like to purchase a watch for your child, and practise telling the time with them at home.

Homework: Children will continue to receive math homework each week. This will be given out on a Friday to be returned the following Wednesday. Remember you also have just one term left to complete your **Spelling Challenge**. Who will be the Challenge Champion in Class 2 this year?

PE: PE sessions will take place on **Thursday** each week. **Please make sure any earrings or jewellery are removed before school.**

Science: This term, we will be learning all about **plants**. You can help your child by taking a walk-in nature and discussing the plants that you see in their habitats. You could also talk about plants that you have in your garden or see what trees you can identify on your walk, using this guide.

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/how-to-identify-trees/>

RE: This term, we will explore the question **where can we feel we belong?** You can help your child think about this by discussing what it means to belong to a family, school or community.

PSHE: In PSHE, we will be thinking about **what helps us grow and stay healthy**. You might like to make a healthy meal with your child or relax with a meditation such as this one

https://www.youtube.com/watch?v=9_vEZTrmtyA&t=56s&ab_channel=CosmicKidsYoga.

Music: In music, we will continue to learn to play the glockenspiel. You can help your child by counting and clapping to different styles of music and asking them to talk about the instruments and sounds that they hear. Children will also learn about the famous composer Gustav Holst.

Computing: In computing this term, we will be focusing on presentation and creative skills using a computer as well as creating pictures inspired by impressionist art.

History: This term, we will learn about castles. Children will name the features of a castle, understand why castles were built and their importance. Children will also learn about life in a castle and consider how castles have changed over time and the reasons for these changes. They will relate their learning to a castle in our locality – Dudley Castle. What facts can you find out about Dudley Castle?

Geography: In the unit 'Out of Africa' children will continue to develop their geographical understanding of place by comparing 2 contrasting locations. They will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Dudley), and of a small area in a contrasting non-European country (Kenya). At home you could use the following website to find out what life in Kenya is like.

<https://www.bbc.co.uk/programmes/p0114nj6>

Design and Technology: Our **Marvelous Mechanisms** topic is all about exploring how wheels and axles work. You can help your child by finding wheels and axles in your home and out and about, for example in cars, supermarket trolleys, and toys.

Art: In our **Can you 3D it?** topic, children will use a range of materials to create sculptures. You might like to provide your child with some recycled materials to create a sculpture at home! We will also be learning about textiles and the work of the designer Stella McCartney. Can you find out what design style she is best known for?

**Thank you for your continued support,
Mrs Aziz, Miss Patel and Mrs Patel**