

Over the next term, Year 6 will be studying a range of topics which will be taught through focus weeks.

History: In history lessons, we'll be continuing our work on **The Ancient Islamic Civilization** and later in the term we will begin a new topic all about **World War Two** and the impact it had on our local area. Children will also focus on how the war began, the impact on people and places and the countries and leaders involved. The history topic will develop a range of skills including:

- seeking out and using a wide range of evidence and sources about the past
- describing characteristic features of the past
- using dates and terms accurately.

A useful web link is:

<https://www.theschoolrun.com/homework-help/world-war-2>

Art: This term, Class 6 will be focusing on sketching and improving their observational drawing as well as using digital media to create artwork. Pupils will continue to add to their sketchbooks to record their observations, experiment with media and review ideas.

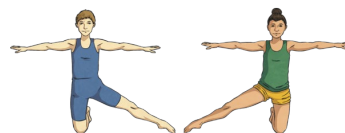
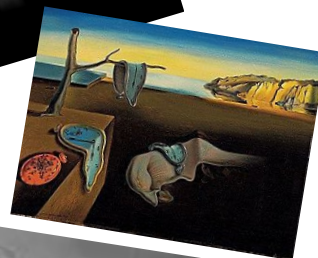
We will also learn about great artists, architects and designers in history through visits to our fantastic Castle Museum and Art Gallery. We will also appreciate at the work of our class artist, Salvador Dali. We will be developing our skills of **Drawing**.

Science: In **Evolution and Inheritance**, our children will be encouraged to follow lines of enquiry in order to acquire and build upon their knowledge of scientific phenomena. We will also focus on scientist *Charles Darwin* and paleontologist *Mary Anning*. The following website has some interesting clips that support learning.

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw>

Design technology: This term children will be learning about **Frame Structures** and looking at designing model structures with a particular focus on joining techniques. We will be working with a range of materials and tools including wood, card and fabrics.

Class 6



Our Learning Journey Spring Term 2024

Mathematics: This term children will be learning a range of skills around number and place value, the four operations, geometry, measure and statistics. There will be a particular focus on strategies for solving arithmetic as well as a focus on formal written calculations. Pupils will be given opportunities to apply their skills in reasoning and problem-solving tasks too. Free games that support learning can be found at: <https://mathsframe.co.uk/en/resources/category/22/most-popular>

Literacy: We will be reading and writing different genres, both fiction and non-fiction. Children will focus on and explore the different techniques used by authors. They will then apply these techniques to write a poem based on the text '**Great Water Giant**' by Ian Santer and story related to **A Monster Calls** by Patrick Ness. Children can access spelling, punctuation and grammar games at: <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

RE: Our topic for the term is **What Gives us a Sense of Identity and Belonging**. Children will study a range of faiths and learn about the role of religion in today's society and community.

Music: Throughout our music lessons, children will be learning to read musical notation, sing, play the clarinet and perform as part of a group with our music teacher, Mrs Gullick. We will also be exploring different genres of music.

PE: Children will have PE lessons on Mondays and this term we will be focusing on **Gymnastics and Creative Movement**. **Please remember to have your PE kit in school at all times as there may be occasions where PE lessons have to be moved to a different day.** Long hair should be tied back. Please remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, get lost or stolen and are dangerous when the children are out on the playground. **ALL** jewelry must be removed for PE lessons for health and safety reasons.

PSHE: Our focus this term is on **How the Media can Influence People**. As a class we will be assessing the positive and negative impacts of the media around us.

Computing: Children will be taught a number of key ICT skills linked to inputting and presenting their work through **blogging** as well as **Networks and Communication**. We will also continue to learn about how to stay **safe online**. Please ensure that this is reinforced at home if children have access to devices where the internet can be accessed.

French: Children will be learning to talk about, read and listen to others talk about weekend activities, daily routines and breakfast. We will also be learning French vocabulary for modes of transport. A visiting French specialist teacher, Madame Turner, will provide a weekly French lesson for the children in addition to opportunities to practise French speaking throughout the week.

Geography - Trading Places

Children will learn about the global supply chain with a particular focus on **Fair Trade**. Can you research Fair Trade products on the internet? Next time you are in a supermarket, can you spot products that are labelled Fair Trade?

New Vocabulary: sustainable, ethical, trade, import, export, product, supply chain.

<https://www.fairtrade.org.uk/What-is-Fairtrade>

Homework

Numeracy: Every Friday, children will be given a maths task to complete at home. This needs to be handed in by the following Wednesday. If the children struggle with any questions, they can ask for help in school. Please try to encourage your child to hand in homework as early as possible in order for homework to be marked and returned so that children can correct any errors and misconceptions can be addressed. In addition to this, children need to be secure in their times tables and corresponding division facts from x2 to x12. If your child is still not secure in their times tables and division facts from x2 to x12, please help them to practise regularly at home and on the *Times Table Rock Stars* website (<https://ttrockstars.com/login>)

The Spelling Challenge, Reading Challenge and Poetry Recitation Challenge also form part of home learning.

Occasionally, science tasks will be sent home to complete. These will usually be past SATs questions linked to our current topic and your child's learning targets. Any key facts and extra spellings to learn will also be recorded in the Learning Journal (reading diary).

Reading at Home: We would like reading books and diaries in school EVERY DAY and would expect that your child read at home daily. Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read books.

Poetry Recital: Each half term children will be given 2 poems to learn at home. They must be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of the poem's content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—which improves their writing! Poetry often comes up in Year 6 SATs so it is imperative that they are familiar with a range of different types of poetry, techniques and structures.

Class Charity: This year our chosen class charity is '**Alzheimer's Society**'. Look out for further details about how we will be raising funds for this very deserving charity this term. We hope that you will support our fundraising throughout the year.

Thank you for your support!

Mr Thompson and Mrs Bell