

Over the next half term, Year 4 will be studying a range of topics which will be taught through focus weeks.

History: In history lessons, we'll be finding out about the **Roman Invaders to Britain.**

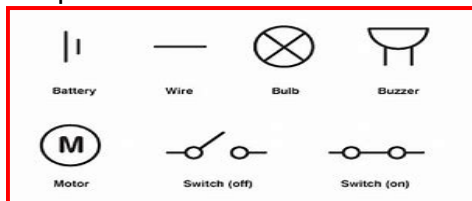
We will focus on:

- Understanding the chronology and sequencing events of the era.
- Using sources to find out what life was like in Roman times.
- Learning about democracy.
- Understand how the Romans impacted on life in Britain.

Encourage your child to research this exciting era using: <https://www.bbc.co.uk/bitesize/topics/zqtf34j> or put your local library to good use!

Design and Technology: Our DT topic focusses on a **healthy and varied diet.** We will be investigating a range of food products and learning a variety of techniques to prepare ingredients safely.

Science: This term we will be learning about **Animals, including humans**, and all about Electricity! Children will explore: uses of electricity, where electricity is generated, dangers of electricity and how electricity is conducted. Can you learn and remember all of the following components in an electrical circuit?



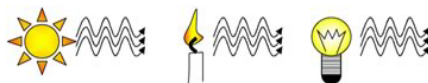
French: Children will be learning about French festivals, dates and cities in France. They will also continue learning numbers in French. Can they practise counting numbers between 31-60? Maybe you could play bingo using French numbers.

Class 4

Blowers Green Primary



Spring Term 2024



Maths: This term children will be learning a range of skills around number, $+$ $-$ \times \div , geometry, and statistics. There will be a focus on times tables, problem solving, reasoning and formal written calculations. At home ask your child to recite their multiplication facts up to 12x and support their learning by using Times Table Rockstars (<https://ttrockstars.com/login>). **This is in preparation for the NATIONAL Multiplication Tables Check that all year 4 children are required to complete.** Please encourage your child to tell the time at home using both analogue and digital clocks. Use the following link to help with their understanding of shape: <https://www.bbc.co.uk/bitesize/topics/zvmxsbk>.

English: We will be focussing on the text '**The Iron Man**,' by **Ted Hughes**. Children will be exploring the different techniques used by the author. We will also be focusing on a range of punctuation, spelling and vocabulary skills. It will be useful to visit this website: <https://www.bbc.co.uk/bitesize/topics/zhrd2p> to help your child with homophones, prefixes, suffixes and punctuation.

RE: Children will be exploring **creations from a range of religions and cultures.** We will discuss the meaning of the stories and make comparisons between them.

Music: children will be building on their skills to read musical notation, playing the recorder, singing and performing more complex pieces. We will also be learning about **Wolfgang Amadeus Mozart**. Together at home, you could listen to some of Mozart's famous compositions <https://www.youtube.com/watch?v=Rb0UmrCXxVA>.

PE: Children will continue to swim on Friday afternoons —please ensure swimming kit is in school for this. Children will have **PE every Thursday**. We will be focusing on Gymnastics this half-term. **Please ensure full kit is in school every day as PE forms a part of the school curriculum.** Long hair should be tied back. Remember necklaces, bracelets and rings should not be worn in school. ALL jewellery must be removed.

PSHE: Our focus this half-term is on **How can we manage our feelings?** Children will learn that feelings change over time. We will discuss the importance of sharing our feelings and explore different ways of expressing how we feel. We will be reading the text 'Red: A Crayon's Story'

Computing: Children will be taught a number of key skills linked to programming, animation and writing for different audiences.

Homework

Maths: Every Thursday children will be given a worksheet covering a range of year 4 current and prior maths learning. This needs to be handed in by the following Tuesday. If the children struggle with any questions, they can ask for help in school. Please try to encourage your child to hand in homework as early as possible in order for homework to be marked and returned so that children can correct any errors and misconceptions can be addressed.

In addition to this, National expectations dictate that all children should be secure in rapid mental recall of all times tables by the end of Year 4. Please help your child to practise regularly at home and on the Times Table Rock Stars. **The website address is:** (<https://ttrockstars.com/login>)

English:

Please encourage children to practise and complete their The Reading, Spelling and Poetry Recitation Challenges as this forms part of the children's home learning.

Reading at Home: We would like reading books and diaries in school every day and would expect that your child read at home daily. Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read books. Newspapers, comics, the internet, television guides and games rules are all texts too! It is your child's responsibility to request a reading book change. Reading is an important skill which also enhance children's writing.

Class Charity: Class 4 hope that you will support our fundraising throughout the year with our chosen charity, '**The Honeypot Children's Charity**'. This charity enhances the lives of young carers by providing them with a break from demanding and stressful responsibilities at home.

Knowledge Organisers: Children have been provided with a Knowledge Organiser for Class 4. Please refer to these at home. They are a fantastic resource to help children prepare for lessons or even revise and recap what they have already learnt. Why not choose a page and make up quiz questions to test your child. Knowledge Organisers should be in school every day.

Challenges

Poetry recitation: Each half term children will be given poems to learn at home. They must be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of the poem's content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—which improves their writing!

Reading Challenge: Each child will be issued with a challenge pack that contains a book and a set of questions to be completed. Children must record their answers to the questions on the lined paper provided and return the pack to school in good order.

Spelling Challenge: For each spelling challenge there are 25 words to learn. Once children are confident that they can spell all of the words they will be tested in school. When they complete the Challenge, they achieve their badge!

Multiplication Challenge:

Every two weeks, your child will complete a times table challenge in school. For each one they complete (with full marks achieved) a sticker will be awarded! Look out for corrections being sent home to help children achieve as many as they can! When they get to platinum challenge, they will be awarded with a badge.

Thank you for your support.

Mrs Ghent, Mr Brown and Mr Hipkiss