

Please take a look at **knowledge organisers** your child has brought home. These will support with their learning and knowledge retention of key facts, such as dates and new vocabulary, as well as providing you with more detail about our curriculum.

English: This term, the children will be exploring a **range of text types**. Class 3 will be reading **'The Incredible Book Eating Boy'**. Children will be exploring the different techniques used by the author and applying these to write a story based on the text.

Make sure that you practise your spellings for your Spelling Challenge. Can you keep a weekend diary? Write down some of the things that you do and to share it with your class.

They will also write an explanation text 'How a Robot Dog works'.

Mathematics This term children will be developing their understanding of number and formal written methods to add, subtract, multiply and divide. Children will further develop their understanding of time, working with both analogue and digital clocks. You can help our children by practising reading the time at home. There will continue to be a particular focus on mental maths (arithmetic). We will also be applying these skills to reason and solve problems in real life contexts, where children are asked to talk about their answer and explain how they got there. Our times table focus will be **x3, x4 and x8**. At home and in school, the children will be able to access the **Times Table Rock Stars** website (<https://ttrockstars.com/login>). A login and password are recorded in your child's Learning Journal. Every two weeks, children will be tested on their Times Table Maths Challenge in class.

Science: This term we will be exploring our topic **Rocks and Soils**. Children will learn to identify and sort different rocks and investigate their properties. We will also explore how fossils are formed. How many different types of rocks can our name? What is soil made of?

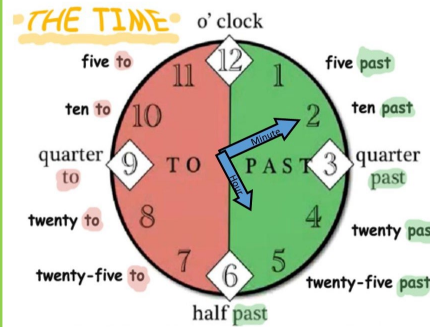
Find out more here.

<https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/ztvbk2p>

Children will also learn about Mary Anning's contribution to science. Find out more by following this link.

https://www.youtube.com/watch?v=qNOh-85_Dmc

Class 3



Our Learning Journey Spring Term 2024



Homework

English: Children will be given spelling investigations to complete. They may also be issued with additional homework pitched at their individual learning needs. Regular reading at home also forms an important part of home and school learning.

Mathematics: Every Friday children will be given maths homework to complete at home. **This needs to be handed in by the following Wednesday.** If the children struggle with any questions, they can ask for help in school. Please try to encourage your child to hand in homework as early as possible in order for homework to be marked and returned so that children can correct any errors and misconceptions can be addressed. In addition to this, children need to be secure in their times tables for **x2, x3, x4 and x8 tables** and the corresponding division facts. Children need to be secure in rapid mental recall of all times tables as it forms the basis of all maths.

Reading at Home: We would like reading books, Learning Journals and **Knowledge Organisers** in school **every day** and would expect that your child reads at home daily. Please aim to sign their diaries at least 3 times each week. There is an example of how you and your child might complete their diary in their Learning Journal. Ask them to not only read the book, but to answer questions and give their opinion. What is this character like? How do you think they feel? Remember they don't have to only read books - newspapers, comics, the internet, television guides and games rules are all texts too! Encourage them to bring in and share any interesting news articles they have read. Please note that it is your child's responsibility to request a reading book change.

Poetry recital: Each half term, children will be given a poem to learn at home. They must be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of the poem's content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—which improves their writing!

Over the next term, Year 3 will be studying a range of topics which will be taught through focus weeks.

French: Children will continue to receive French lessons from Madame Turner this term. They will continue to expand their vocabulary and learn about French culture. This term the children will focus on **learning to count to twenty, name body parts** and say the **days of the week** in French. Children can use this song to learn the days of the week.

<https://www.youtube.com/watch?v=eA5jSbKd5cM>

History: We will be finding out about the **Bronze Age and Iron Age**. Children will be learning about how the people lived in the Bronze Age and Iron Age, including their homes, clothes and tools. We will also explore the impact bronze and iron had on people's lives. Do you know what bronze is? Do you know how bronze changed how families lived? Watch this clip to see the Bronze Age through one family's story.

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-bronze-age-britain/znrygwx>

Computing: Children will be taught about **spreadsheets, touch typing** and **email**. Children will be reminded of safe internet use. Please ensure that this is reinforced at home if children have access to computers and, where possible, encourage your child to type using a keyboard. There are some great games and information to support **online safety** here:

https://www.thinkuknow.co.uk/4_7/child/

Music: Throughout our music lessons, children will be learning to read musical notation, play the recorder and perform as part of a group. At home listen to some classical music from the composer Chopin. Do you like it?

<https://www.youtube.com/watch?v=yldbbftekAM>

Geography: Linking to our science topic, our geography focus this term will also be **rivers and mountains**. The children will use maps to locate and name the hills and mountains within the United Kingdom. They will be learning about human features (features created by humans such as roads and bridges) and physical features (naturally occurring land features such as lakes, rivers and seas). Can you name any of the rivers and mountains in the UK?

Art: This term we will focus on **drawing** and **sculpture**. We will be learning to use varied drawing techniques to create shades and patterns. We will also explore 3D sculptures. Can children think of a 3D sculpture they have seen locally? We will also be visiting the Art Gallery to view Klimt's [Portrait Of Adele Bloch Bauer I](#)

DT: Our topic this term is **Food Glorious Food**. We will be learning about healthy and varied diets and where our food comes from. Children will have opportunities to practise their food preparation skills, eventually designing, creating and evaluating their own product.

RE: Children will be learning about how different religions **give thanks** focusing on Christianity, Islam and Sikhism. You might like to discuss how your family gives thanks with your child.

PSHE: Our focus this term is on relationships and we will be discussing **families and communities**. We will introduce these topics through stories. We will also be learning about Rights, Responsibilities and British Values through our lessons and assemblies.

PE: Children will have [PE lessons on Thursdays](#). This term we will be focusing on **Gymnastics** and **Creative Movement**. Can you name any famous sportspeople from this sport? [Please ensure that your child's P.E kit remains in school as, at times, the lesson day may change. Long hair should be tied back. All jewellery must be removed for PE lessons for health and safety reasons. Children will continue to have swimming lessons on Friday. Please ensure children they have their kit every week.](#)

We will continue to support our class charity Partnerships in the Gambia.

Thank you for your support,
Miss Hubery and Mr Price