

English: This term Class 2 will continue to develop their spelling, punctuation and grammar whilst also looking to improve their sentence construction and vocabulary. This will be achieved through reading a range of texts. Our first text is **Little Red Reading Hood** by Lucy Rowland, which you can listen to here <https://www.youtube.com/watch?v=ISZN7QI5QpY>. During the spring term, we will also be writing to inform; when writing a biography based on the life of Alexander Graham Bell. You can help your child find out about Alexander Graham Bell by visiting the following link,

https://www.ducksters.com/biography/alexander_graham_bell.php.

You can help your child with their spellings using some great games on <https://spellingframe.co.uk>

Mathematics: Class 2 will continue to read, write, order and compare numbers, whilst developing their knowledge of addition and subtraction, multiplication, division and fractions. You can find useful videos and resources to support your child here

<https://www.topmarks.co.uk/interactive.aspx?cat=11> Try out Place Value Basketball with your child to help them remember what each digit in a number represents! You can also help your child by making sure they know their 2, 5 and 10 times tables. One way of doing this is using Times Table Rockstars

<https://play.ttrockstars.com/auth/school/student>.

Every child has a log in for this, but please ask if you need this again.

Science: This term we will be learning about **Living things and their Habitats**. In this unit children will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. Use this website to find out more:

<https://www.bbc.co.uk/bitesize/topics/zx882hv>.

Class 2



Spring 2024

Homework:

Reading at Home: We would like reading books and Learning Journals in school every day. We would expect your child to read at home daily; **please sign their diaries at least 3 times per week.**

Reading Challenge: Each child has been issued with a challenge pack that contains a book and a set of question to be completed. Children must record their answers on lined paper provided and return the pack to school in a good order. It is expected that children complete 2 Reading Challenges this term. **Weekly Reading Challenge homework is to complete 5 questions per week.**

Poetry recital: Children have a total of 6 poems to learn at home. They must be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of the poem's content, techniques and vocabulary. This helps to improve the children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range. It is expected that children learn 2 poems this term.

Spelling Challenges: For each spelling challenge there are 25 words to learn. Once children are confident that they can spell all of the words they will be tested in school.

Who will be Class 2's Challenge Champion this year?

Mathematics: Homework will be set every Friday and should be returned the following Wednesday. The mathematics homework will cover a range of skills and topics to aid with quick recall and knowledge retention.

Should your child require any additional support with homework, please speak to one of the Year 2 team.

RE: The children will be exploring the question, **how do we show faith?** You can find out how different religions show faith here <https://www.bbc.co.uk/bitesize/subjects/zxnygk7>. You might like to discuss how faith and special customs are celebrated in your family.

PSHE: In PSHE will be thinking about the **jobs** that people do, and how we can **stay safe**. Listen to this story with your child to discuss the jobs they see around them and what they might enjoy doing
<https://www.youtube.com/watch?v=ROMTPdZ9wUg>.

Music: In music we will learn to perform as part of a group. You can help your child by counting and clapping to different styles of music and asking them to name instruments they can hear. Expand their knowledge of instruments by playing this game
<http://www.musicgames.net/livegames/orchestra/orchestra2.htm>.

History: This term we will explore how **communication** has changed over time. You can help your child by discussing and showing them different forms of communication, you use and thinking about how this would have been different in the past (no mobile phones!). You can also discuss our historical vocabulary, **past, present** and **chronology**.

Geography: In the topic '**Beside the Seaside**' children will be using maps to locate seaside destinations of the UK. They will learn about what these places are like by identify the physical and human features found at the seaside.
<https://www.bbc.co.uk/programmes/p0113z8j> You could watch the video of Barnaby Bears visit to Poole and talk about things that can be found at the seaside.

Design and Technology: Our **Marvelous Mechanisms** topic is all about exploring how wheels and axles work. You can help your child by finding wheels and axels in your home and out and about, for example in cars, supermarket trollies, and toys.

Art: In our **Different Strokes** and **Sketch it!** topic, we will learn different drawing skills to create our final piece. You can practise your shading skills by following this video
<https://video.link/w/cVHCb>.
This year, **Wassily Kandinsky** will be our class artist- can you help your child find out 5 facts about him?

Computing: Our topic this term is **Spreadsheets, Database and Graphing** and **Internet and email**. Children will learn how to use spreadsheets, databases and how to search the internet effectively and safely. Please reinforce the importance of online safety at home, as we will in school, if they have access to devices.

Class Charity: Our class charity is the **World Wildlife Fund (WWF)**. Our fundraising events during the autumn term raised £95. Thank you to everyone that supported our raffle and guess the name of the singing dog.



Thank you for your continued support,

Mrs Aziz and Miss Patel