Literacy: This term Class I will continue to follow the Read Write Inc phonics programme. Children will develop their reading and comprehension skills using a range of fiction and non-fiction texts. In writing the children are learning to build and improve their own sentences. They will write reports and accounts of real events during topic lessons. We will also focus on writing and understanding a non-fiction set of instructions, 'How to make a Moving Picture.' You can help your child by looking at different sets of instructions such as recipes. Talk about the features which help us understand what we need and what we have to do.

Reading: Children will be given a home reading book and these will be changed twice a week (every Monday and Thursday).

We ask that you sign their learning journal when you have listened to your child read at least 3 times each week.

Please take care of your home reading book and learning journal. Any books that are lost or damaged will need to be paid for before new books are issued.

Each week your child will be learning and reviewing sounds which they are expected to read in books and 'nonsense' words. You can help your child by spotting these sounds when reading together as well as talking to your child about what they have read. You will find phonics sounds mats and 'nonsense' words in your child's Learning Journal.

Kite Challenge: You will find our Kite Challenge words on page 18 of your child's learning journey. To progress through each challenge your child must learn to read and spell each word correctly. When all challenges are complete your child will be awarded our prestigious Kite Challenge badge.

Please help your child to practise reading and writing their Kite Challenge words at home.

Class |



Our Learning Journey Spring Term 2024 **Poetry Recital:** The children will receive poems to learn at home and they will then recite them at school. This helps improve the children's skills of speaking clearly and slowly as well as enhancing their imagination and extending their vocabulary range.

Encourage your child to practise at home and recite their poems to members of your family.

Spellings: The children will be tested on their Kite Challenge words every Thursday. We ask that you encourage your child to practise these throughout the week.

Science: This term we will be finding out about materials. Children will learn to name different materials and describe their properties. They will investigate objects and find out what they are made from. Children will develop their investigative skills (asking questions, observing, classifying and describing) throughout.

You can help your child by playing games such as, materials treasure hunts, sorting games and guessing games. This will help your child recognise and name different materials as well as describing their properties.

Numeracy: Children will be developing their mathematical understanding in the areas of number, shape, statistics and measure. They will be counting forwards and backwards in different steps as well as using addition, subtraction, multiplication and division. They will be learning to read, write and order numbers up to 100.

You can help your child by counting forwards and backwards in ones, twos and fives, Practising recall of all number pairs to 20 (see page 17 of your learning Journey) and using these to solve other calculations. For example, if 2 + 6 = 8 then 8—6 must be 2. Why not play the number facts game on Top Marks. Choose addition and subtraction.

https://www.topmarks.co.uk/number-facts/number-fact-families

RE: As part of our topic 'What makes a place special? The children will learn about special places for different faiths. Children will learn about different places of worship and discuss the meaning of different religious symbols and their importance to the faiths that use them.

You could help your child by talking to them about the special places, symbols and objects in their life.

PSHE: As part of our topic 'What helps us stay healthy?', the children will learn what the key word 'healthy' means and explore different ways to keep themselves healthy. Through our topic 'What can we do with money?', the children will develop their understanding of the importance of money, how to use it and how to save it.

Music: In music, the children will listen to and appreciate a range of music styles from around the world. The children will learn to play the P Buzz as well as learning about rhythm, pitch and tempo in our singing lessons. We will also be learning about Elvis Presley, one of our class musicians.

You can help your child by clapping along to the beat when listening to different types of music, as well as asking your child to name the instruments that they can hear.

History: Our topic this term is 'Transport.' We will be exploring transport from the past and present. They will compare cars, trains and aeroplanes from the past and present and the impact they have on people's lives.

You can help your child by talking to them about the different types of transport that your family use and how it has changed over time.

Geography: Our topic is 'Team BG.' We will be looking closely at the school grounds and our local area. The children will create maps to show the different land uses at school and our surrounding area.

Useful website

https://earth.google.com/web/@0,0,0a,22251752.77375655d,35y,0h,0t,0r Your child will really enjoy exploring Google Earth. Encourage your child to find their street, school and other familiar features to them. Help your child to learn their address.

Art: This term, the children will explore how to use everyday objects to print patterns. As well as continuing to learn about our class Artist Claude Monet, we will be Looking at the work of Robert Delaunay; the children will discover how different shapes are used to create abstract works of art. Inspired by his work, children will create their own abstract artwork.

You could encourage your child to research the work of Robert Delauney.

Design and Technology: Our topic is '**Marvellous Mechanisms**.' Class I will be learning how to design, make and evaluate a moving picture book for Nursery using sliders and levers.

You can help your child by looking at how movement is created in children's books with pop ups or moving pictures.

PE: PE sessions will take place on Thursday each week. Please ensure your child's PE kit is in school. On these days please remove any earrings or jewellery before school.

Computing: Through our topic 'Maze Explorers' the children will learn how to follow, create and debug at set of instructions (algorithm) on the computer. Through our topic 'Animated Stories' the children will create their own e-book. Children will also be reminded of safe internet use. Please ensure this is reinforced at home.

> Thank you for your continued support. Miss Meads and Mrs Cook