

Welcome to all our new families who have joined Nursery this term. This term our topic is:

Nursery Rhymes and Animals

Personal Emotional and Social Development

This term, we will be welcoming new children into nursery. We will be modelling how to share and take turns when playing together. We will also be learning about feelings. We will discuss things that make us feel happy and sad. Children will be encouraged to talk about things that are right and wrong and follow the school rules.

You can help your child by talking about good behaviour. Look in stories and discuss how the characters are feeling at different points of the story and why.

Communication and Language

Your child will take part in lots of language-based activities linked to the rhymes we are learning. They will be using story stones, puppets and pictures to say the nursery rhymes independently. In Phonics, we will be focusing on the sounds in words through a range of fun games and activities.

You can help your child by reading and singing rhymes with them as often as possible. Here is link to some of the rhymes we will be singing.

<https://www.youtube.com/watch?v=tFoUuFq3vHw>

Nursery



Nursery Rhymes and Animals

Our Learning Journey Spring Term 2024

Literacy

We will be learning lots of new nursery rhymes and encouraging the children to recite them. Children will be encouraged to draw and paint pictures and talk the rhyme we are learning each week.

We will be encouraging your child to recognise their name as well as signs and logos in the environment. This term we will be encouraging your child to write letters from their name using the correct letter formation.

You can help your child by asking them to tell you the rhyme of the week. When you are out and about, talk about the signs and labels around you.

Mathematics

Your child will take part in daily counting activities. They will be encouraged to count how many children there are in nursery, how many pieces of fruit we need and begin to count out the correct number of pennies to pay for their fruit in the shop. We are continuing to learn our numbers to 5 and we will be starting to count sets of objects to match specific numbers. For example, placing three cars on the number 3. We will also be learning to use words to describe position, such as in, on, behind and under.

You can help your child by practising counting objects at home. You could also play hide and seek with objects and describe the places you are hiding them, such as 'under' the table.

Understanding of the World

This half term, we are going to find out about the different animals that are in our nursery rhymes. We will be finding out where they come from, where they live and other exciting facts. Your child will be encouraged to talk about what they know.

You can help your child by talking about the animals in nursery rhymes and finding out where they live, what they eat, and what they are called when they are babies.

Expressive Arts and Design

As part of our topic, we will be singing and dancing to action songs and rhymes. We will also be using a variety of media, such as paint and crayons, to create representations of characters and animals we find in our rhymes.

Children will have the opportunity to use a range of media each day to create items of their choice, this may be through painting, drawing, junk modelling, collage, play dough and much more.

You can help your child by modelling how to draw people and animals at home. This link helps children to copy how to draw different objects and characters.

https://www.youtube.com/watch?v=x9yHEsKm9u0&list=P_LWFwOxu97OS_p8QKglLNGDp2Sm73wjnlK

Nursery



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Physical Development

This term, we will be continuing to work on our pencil grip and using writing tools to make different marks. We will also practise using scissors safely.

We will continue to develop our balance by moving like animals from our nursery rhymes. We will even try and escape from a spider's web, without breaking the web.

Over this term will be encouraging the children to become more independent by putting on their coats and doing up zips.

You can encourage your child at home by helping them, but leaving them to do the last steps, such as pulling up their zip after you have started it off. Gradually reduce your help until your child can do each step on their own.

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We record your child's achievements in their individual learning journey. We would like to include any special achievements from home.

This could be a photograph, a drawing or something your child has made. Please complete a 'Proud Cloud' or email me at:

info@blowers.dudley.sch.uk

Thank you for your continued support,
Miss Macdonald, Mrs Dhoot and Mrs Patel